Record Nr. UNINA9910790267603321 Autore Stronge James H. Titolo Effective teachers student achievement : what the research says / / James H. Stronge New York;; London:,: Routledge,, 2013 Pubbl/distr/stampa **ISBN** 1-317-92629-3 1-315-85497-X 1-317-92630-7 1-283-52442-2 9786613836878 1-61442-085-8 Descrizione fisica 1 online resource (190 p.) Collana James H. Stronge research-to-practice series Eye on education book Disciplina 371.102 Soggetti Effective teaching Academic achievement **Educational innovations** School improvement programs Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali First published 2010 by Eye On Education. Nota di bibliografia Includes bibliographical references (p. 165-173). Nota di contenuto Cover; Title Page; Copyright Page; About the Author; Acknowledgements: Table of Contents: Introduction: Conceptual Framework for the Book; Research Basis for the Book; How Do We Know the Impact of Teachers on Student Achievement?; How Do We Know What Teachers Do ImpactsStudent Achievement?; To the Reader; Part I: Effective Teachers = Student Achievement; 1 Do Teachers Matter? The Impact of Teachers on Student Achievement; What Is the Evidence that Teachers Matter to Student Achievement?; Evidence of Teacher Impact on Student Learning; A Case Study of Teacher Impact on Student Achievement Where Do Student Achievement Differences Occur: At the School or Teacher Level? Factors Influencing Student Achievement; School Versus

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Sommario/riassunto

Research has shown that there is no greater influence on a student's success than the quality of his or her teacher. This book presents the research findings which demonstrate the connection between teacher effectiveness and student achievement. Author James Stronge describes and explains the value-added teacher-assessment research that has emerged in the past decade and demystifies the power and practices of effective teachers.