1.	Record Nr.	UNINA9910790242803321
	Autore	Stronge James H.
	Titolo	Evaluating what good teachers do : eight research-based standards for assessing teacher excellence / / James H. Stronge
	Pubbl/distr/stampa	New York ; ; London : , : Routledge, , 2013
	ISBN	1-317-92458-4
		1-315-85440-6
		1-317-92459-2
		1-283-52434-1
		9786613836793
		1-61442-144-7
	Descrizione fisica	1 online resource (157 p.)
	Collana	James H. Stronge research-to-practice series
		Eye on education book
	Disciplina	371.14/4
	Soggetti	Effective teaching
		Educational innovations
		School improvement programs
		Learning, Psychology of
	Lingua di pubblicazione	Inglese
	Formato	Materiale a stampa
	Livello bibliografico	Monografia
	Note generali	First published 2010 by Eye On Education.
	Nota di bibliografia	Includes bibliographical references.
	Nota di contenuto	Cover; Title Page; Copyright Page; Acknowledgments; About the Author; Table of Contents; Preface; Part I Performance Standards for Teachers; 1 How to Assess Teacher Quality; What Are Teacher Performance Standards and How Are They Used?; Importance of Defining the Job of the Teacher; Overview of Performance Standards; Suggested Teacher Performance Standards; Alignment of Teacher Performance Standards with Qualities of Effective Teachers; What Are Quality Indicators and How Are They Used?; Overview of Quality Indicators; How Quality Indicators Are Used How Can Teacher Performance Standards Be Documented?Documenting Teacher Performance Standards; Observation; Formal Observations; Informal Observations; Walkthrough Observations; Portfolios/Data Logs; Using Multiple Data Sources; How Can Teacher Performance Standards Be Rated?; Rating Scales; Performance Appraisal Rubric; Why

Sommario/riassunto	This book is based on author James H. Stronge's 20-plus years of consulting with school districts and other educational organizations in designing, piloting, and training educators in the use of teacher-performance evaluation systems. Its primary purpose is to help both teachers and their evaluators collect more comprehensive and accurate assessment data for judging teacher effectiveness. The author provides field-tested teacher-evaluation systems based on performance standards which include data collection tools and performance appraisal rubrics.