Record Nr. UNINA9910790231703321 **Titolo** Diversity in American higher education: toward a more comprehensive approach / / edited by Lisa M. Stulberg and Sharon Lawner Weinberg Pubbl/distr/stampa New York, N.Y.:,: Routledge,, 2011 **ISBN** 1-136-86562-4 1-280-68402-X 9786613660961 1-136-86563-2 0-203-83674-X Descrizione fisica 1 online resource (300 p.) Altri autori (Persone) StulbergLisa M WeinbergSharon L Disciplina 378.1/9829 378.73 Soggetti Educational equalization - United States Educational equalization -- United States Minorities - Education (Higher) - United States Minorities -- Education (Higher) -- United States Universities and colleges - United States - Admission Universities and colleges --United States --Admission Universities and colleges - Admission - United States Education Social Sciences **Education, Special Topics** Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Description based upon print version of record. Note generali Nota di contenuto Front Cover; Diversity in American Higher Education; Copyright Page; Contents: List of Figures: List of Tables: Notes on Contributors: Acknowledgements; Introduction: Lisa M. Stulberg and Sharon Lawner Weinberg; Section I: The K-12 Pipeline: Impacts on Educational Equity; 1. Ethnic and Social Class Disparities in Academic Skills: Their Origins and Consequences: Meredith Phillips; 2. Inside the K-12 Pipeline for

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Diversity has been a focus of higher education policy, law, and scholarship for decades, continually expanding to include not only race, ethnicity and gender, but also socioeconomic status, sexual and political orientation, and more. However, existing collections still tend to focus on a narrow definition of diversity in education, or in relation to singular topics like access to higher education, financial aid, and affirmative action. By contrast, Diversity in American Higher Education captures in one volume the wide range of critical issues that comprise the current discourse on