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| Pubbl/distr/stampa             | Asmussen<br>Abingdon, Oxon : , : Routledge, , 2011  |
| ISBN                           | 1-136-71715-3<br>1-280-68259-0<br>9786613659538<br>1-136-71716-1<br>0-203-81573-4   |
| Edizione                       | [1st ed.]   |
| Descrizione fisica             | 1 online resource (335 p.)  |
| Disciplina                     | 362.82/86   |
| Soggetti                       | Parenting<br>Evidence-based social work<br>Developmental psychology   |
| Lingua di pubblicazione        | Inglese   |
| Formato                        | Materiale a stampa  |
| Livello bibliografico          | Monografia  |
| Note generali                  | Description based upon print version of record.   |
| Nota di bibliografia           | Includes bibliographical references (p. [261]-294) and indexes.   |
| Nota di contenuto              | Front Cover; The Evidence-based Parenting Practitioner's Handbook;<br>Copyright Page; Contents; List of boxes; List of figures; List of tables;<br>Acknowledgments; Preface; Foreword; 1. Introduction; Why evidence-<br>based parenting interventions?; Evidence-based parenting policy in the<br>United States; Expanding the science: three influential reports;<br>Evidence-based parenting policy in the United Kingdom; The Coalition<br>government: taking the evidence-based practice agenda forward;<br>International dissemination of evidence-based parenting support;<br>Summary and conclusion; 2. Understanding the evidence base<br>What is evidence-based practice?The need for a strong evidence base:<br>lessons from Head Start; Understanding impact; Understanding<br>process: the various uses of qualitative research; Finding evidence-<br>based interventions and programs; Summary and conclusion; 3.<br>Evidence-based theories of parenting; Introduction; Evidence from the<br>neurosciences; Attachment theory; Social learning theory; Parenting<br>styles; Model of human ecology; Coparenting theory; Evidence-based<br>theories do not equal an evidence-based parenting intervention; 4. |

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|                    | Evidence-based therapies used in parenting interventions<br>IntroductionPsychodynamic theory; Client-centered therapy; Personal<br>Construct Theory; Cognitive Behavioral Therapy; Self-efficacy theory;<br>Family systems theory; Bringing it all together: four basic assumptions;<br>5. Practitioner expertise: understanding how to deliver evidence-based<br>parenting support; Introduction; Understanding the needs and values of<br>parents; Recruiting and engaging parents; What makes a parenting<br>intervention effective?; Supervision and coaching; What makes a good<br>parenting practitioner?; Points to remember; 6. Developing and<br>monitoring evidence-based parenting services<br>IntroductionOutcome-focused services; Service planning and<br>evaluation; Commissioning and conducting evaluations; Understanding<br>costs; Monitoring the impact of parenting services; Developing an<br>evaluation strategy; Points to remember; 7. Evidence-based<br>commissioning and implementation of parenting support for<br>community change; From the clinic to the community: disseminating<br>evidence-based parenting support; Outcome-focused commissioning;<br>Implementing evidence-based parenting interventions; Points to<br>remember<br>8. Moving the agenda forwardPast achievements and future challenges;<br>Evidence-based parenting support is necessary; Evidence-based<br>parenting work is rewarding; Moving forward; Conclusion; Acronyms;<br>Glossary; References; Author index; Subject index |
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| Sommario/riassunto | The Evidence-based Parenting Practitioner's Handbook provides a comprehensive overview of the knowledge necessary to effectively deliver evidence-based parenting interventions within community and health settings. Using clear examples of how this knowledge can inform frontline work with parents, this practical handbook includes:an overview of the policy context underpinning evidence-based parenting work in the US, UK, Australia and Norwaya discussion of how a robust evidence base is established and the ways in which practitioners can acces  |
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