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Sommario/riassunto

Although the 1970s and 1980s witnessed a widespread reaction against investment in education there has been an extraordinary growth of interest in recurrent education. This book, sponsored by the Association for Recurrent Education, reports these considerable developments in both theory and practice in the United Kingdom and abroad. It presents a comprehensive picture of the range of initiatives and policies which are helping to make recurrent education one of the strongest sectors in contemporary education.

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