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Nota di contenuto	 Front Cover; Cognitive Science; Copyright Page; Contents; Preface; List of Contributors; Part One: Perspectives on Cognitiveneuroscience and Educational Practice; 1. Emerging Metaphors of Mind: Unmasking the Brain: Richard M. Restak; 2. Neuroscience Tools for Educators: Paul J. Naour and Michael W. Torello; 3. All Children Are Not Created Equal: Studies on Differential Psychobiology and Emotional Stress Reactions: Samuel A. Corson and Elizabeth O' Leary Corson; Part Two: Cognitive Neuroscience Research: Probing Substrates of Educational problems 4. Studies of Stroke Patients Suggest a Novel Kind of Relationship between Mood Disorder and Lesion Location: Robert G. Robinson and Thomas R. Price5. Heart Rate Correlates of Behavioral Function in Developmentally Impaired Infants and Children: April E. Ronca, David S. Tuber, Gary G. Berntson, and Sally T. Boysen; 6.Patterns of Electrophysiological Activity in Normal and Disabled Readers: David W. Shucard, Mark G. McGee, Katherine R. Cummins, Deborah D. Minarick, and John C. Hill 7.Developmental Component in Brain Electrical Activity of Normal and Learning Disabled Boys: Paul J. Naour, Marlin L. Languis, and Daniel J.

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Sommario/riassunto	This volume brings together theory, research and development in cognitive neuro-science. It investigates the neural processes involved in cognition and learning, using developments in computer technology to study the brain in action and other topographic brain mapping. Electrical activity patterns of the brain in the learning processes are displayed through these techniques. Part 1 delineates neuroscience application to educational perspectives. Part 2 reports on emotional and learning disorders, such as autism, while Part 3 applies cognitive science to educational and mental health, as well as to settings such as the classroom, rehabilitation centre or doctor's office.