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Nota di contenuto	Cover; Half-title; Title; Copyright; Contents; List of Tables; List of Figures; List of Boxes; Acknowledgements; Notes on Contributors; Introduction; Part I Methodology; 1 Doing Longitudinal Research: Opportunities and Challenges in a Study of Childhood; 2 The Ethics of Social Research with Children and Families in Young Lives: Practical Experiences; 3 Uncovering the Consequences of Pre-School Malnutrition; 4 Understanding Child Poverty in Developing Countries:

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9 Poverty, Child Risk, and Resilience in Developing Countries;  
10 Political Economy, Perception, and Social Change as Mediators of Childhood Risk in Andhra Pradesh;  
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13 'Ridiculed for Not Having Anything': Children's Views on Poverty and Inequality in Rural India;  
Part IV Learning, Time Use and Life Transitions;  
14 Pathways through Early Childhood Education in Ethiopia, India, and Peru: Rights, Equity, and Diversity;  
15 Explaining and Overcoming Marginalization in Education: Ethnic and Language Minorities in Peru;  
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