

1. Record Nr.	UNINA9910790172903321
Titolo	Education reform in China : changing concepts, contexts and practices // edited by Janette Ryan
Pubbl/distr/stampa	Abingdon, Oxon : , : Routledge, , 2011
ISBN	1-136-71918-0 1-136-71919-9 0-203-81602-1
Descrizione fisica	1 online resource (253 p.)
Collana	Routledge contemporary China series ; ; 69
Altri autori (Persone)	RyanJanette
Disciplina	370.951
Soggetti	Education - China Educational change - China Education and globalization - China
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Front Cover; Education Reform in China; Copyright Page; Contents; List of Contributors; Acknowledgements; Introduction: Janette Ryan; Part I: Curriculum policy and practice; 1. Reflection in action: ongoing K-12 curriculum reform in China: Jian Liu and Changyun kang; 2. Constructing a cross-cultural teacher professional learning community in the context of China's basic education curriculum: Changyun Kang, Gaalen Erickson, Janette Ryan and Ian Mitchell; 3. Collaborative narration: our story in a cross-cultural professional learning community: Changyun Kang, Keqin Liu and Yuping Li Part II: Educational quality and access4. Methods to evaluate educational quality and improvement in China: Sally M. Thomas and Wen-Jung Peng; 5. Education in the Tibetan Autonomous Region: policies and practices in rural and nomadic communities: Gerard A. Postiglione, Ben Jiao and Melvyn C. Goldstein; Part III: Educational values and beliefs; 6. The changing landscapes of a journey: educational metaphors in China: Lixian Jin and Martin Cortazzi 7. English language teachers as moral guides in Vietnam and China: maintaining and re-traditionalising morality: Phan Le Ha, Paul McPherron and Phan Van QuePart IV: Reform and internationalisation in

the disciplines; 8. Ten years of curriculum reform in China: a soft knowledge perspective: Wee Tiong Seah; 9. Multidimensional citizenship education and an internationalised curriculum in a time of reform: is this the future trajectory for schools in China and Australia in the twenty-first century?: Libby Tudball; Part V: Mutual learning and adaptation
10. Mutual learning and adaptation between China and the West through learning each other's language: Jiewen Zhong
11. Bridging the East and West dichotomy: harmonising Eastern learning with Western knowledge: Shijing Xu; Index

Sommario/riassunto

Over the past decade there has been radical reform at all levels of China's education system as it attempts to meet changing economic and social needs and aspirations. Changes have been made to pedagogy and teacher professional learning and also to the curriculum - both at the basic education level, from kindergarten to year 12, and at the higher education level. This book focuses on reform at the early childhood, primary and secondary levels, and is the companion book to China's Higher Education Reform and Internationalisation, which covers reform at the higher education level. </p>
