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Autore	Turner Christine
Titolo	Supporting Children with Learning Difficulties [[electronic resource]] : Holistic Solutions for Severe, Profound and Multiple Disabilities
Pubbl/distr/stampa	London, : Continuum International Publishing, 2011
ISBN	1-4411-9879-2
Descrizione fisica	1 online resource (281 p.)
Collana	Supporting Children
Disciplina	371.9
Soggetti	Alternative education Learning disabilities Learning disabled children -- Education Learning disabilities - Education Learning disabled children Education Social Sciences Education, Special Topics
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di contenuto	Cover; Title; A note on terminology; Acknowledgements; Preface; Contents; Copyright; 1 A brief introduction to learning disabilities; Categorizing learning disabilities; Causes of learning disabilities; Diagnosing a learning disability; Life expectancy; Finally . . . ; 2 Effects of a learning disability upon the child; Intellectual and cognitive ability; Social and behavioural characteristics; Attention, concentration and motivation; Challenging behaviour; Finally . . . ; 3 Effects of a learning disability upon the family; Receiving a diagnosis; From tots to teens; From a teenager to an adult Changes to family lifeThe effect on siblings; Finally . . . ; 4 Profound and multiple learning diffi culties; What are profound and multiple learning diffi culties?; Physical abilities; Single sensory impairments; Dual sensory impairments; Multi-sensory impairments; Spectacles and hearing aids; Self-stimulating behaviours; Finally . . . ; 5 Sharing information; Preparing for school; Information from home; Information from other establishments; Information from medical sources; What did

you do at school today?; The importance of parental contributions; Finally . . . ; 6 The learning environment
The visual environmentThe auditory environment; The physical environment; Specialized teaching and learning environments; Individual work areas and positioning; Finally . . . ; 7 Language and communication; Language or communication?; The development of communication in the non-disabled child; Effects of a learning disability on communication and language; Please and thank you; The role of the speech and language therapist; Finally . . . ; 8 Augmentative and alternative communication; Gesture; Makaton; Objects of Reference; Picture Exchange Communication System; Communication boards and books
Voice Output Communication AidsTotal Communication; Finally . . . ; 9 Making the curriculum work; Incidental learning; Lesson planning; History with a difference; Numeracy: making it all add up; Spread the word, explain the reasons; Finally . . . ; 10 Learning through the senses; A sensory approach to the curriculum; Make it meaningful; Little things mean a lot; One task at a time; All together now?; One teacher, one child; Finally . . . ; 11 Breaking things down; One step at a time; Writing for a reason?; Easy as ABC?; Backward chaining; Finally . . .
12 ICT (Information and Communication Technology)Switches; Computers, keyboards and mice; Prerequisites and precautions; ICT and communication; ICT across the curriculum; ICT as a motivator; Finally . . . ; 13 Assessment, prompts and rewards; Teacher-based assessment; Child-based assessment; Why assess?; Prompts; Rewards; Finally . . . ; 14 Classroom essentials; Visual timetables, routine and behaviour; Making the most of every opportunity; It's all in the presentation; Interpreting responses; Do unto others . . . ; To act or not to act . . . ; Age appropriateness; Finally . . . ; Further reading
Useful websites

Sommario/riassunto

A practical handbook packed with tips, techniques and suggestions for all those working and living with learning disabled children aged 3-19.
