

1. Record Nr.	UNISA996268750103316
Titolo	Concussion
Pubbl/distr/stampa	London : , : Future Medicine on behalf of the journal owner The Drake Foundation, , [2016]-
ISSN	2056-3299
Descrizione fisica	1 online resource
Disciplina	617.481044
Soggetti	Brain - Concussion Brain Concussion Chronic Traumatic Encephalopathy Post-Concussion Syndrome Fulltext Internet Resources. Periodicals. Periodical
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Periodico
Note generali	Refereed/Peer-reviewed

2. Record Nr.	UNINA9910790134403321
Autore	Douglas Susan
Titolo	Understanding actions, states, and events [[electronic resource]] : verb learning in children with autism // by Susan Douglas
Pubbl/distr/stampa	Berlin, : De Gruyter Mouton, 2012
ISBN	1-280-59761-5 9786613627445 1-61451-086-5
Descrizione fisica	1 online resource (236 p.)
Collana	Studies on language acquisition, , 1861-4248 ; ; 45
Disciplina	401/.93
Soggetti	Language acquisition Language disorders Autism in children
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Dissertation.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Frontmatter -- Acknowledgements -- Contents -- Chapter 1. Introduction -- Chapter 2. What is autism? -- Chapter 3. Understanding actions, states, and events: Verb learning in children with autism -- Chapter 4. Understanding space and time: Preposition learning in children with autism -- Chapter 5. Verbs of thought, desire, and speech in grammatical development -- Chapter 6. Issues and implications -- Notes -- References -- Index
Sommario/riassunto	This book explores an understudied area of language development in autism - namely, how children with autism learn the meaning of verbs. The key feature is a profile of verb acquisition in autism derived from qualitative analysis of the conversational language of ten children with autism. Douglas examines whether this profile is typical or atypical compared with verb learning in neurotypical children. Verb use is central to linguistic development, and the ability of children with autism to develop and use verb categories is of interest, because verbs also encode information about the number and type of participants and the temporal location of the activity/event. Moreover, the acquisition of verb meanings is often dependent on other cognitive skills, such as the recognition that human beings have beliefs and desires which motivate

their actions. All these are areas which are widely considered problematic for children with autism and continue to generate much discussion among researchers and clinicians. This investigation is among the first studies of its type, offering new insights into the process of language acquisition in autism.

3. Record Nr.	UNISA996574917803316
Titolo	2021 46th International Conference on Infrared, Millimeter, and Terahertz Waves : IRMMW-THz 2021 : Aug. 30-Sep. 3, 2021, Chengdu, China // Institute of Electrical and Electronics Engineers
Pubbl/distr/stampa	Piscataway, NJ : , : IEEE, , [2021] ©2021
ISBN	1-7281-9424-5
Descrizione fisica	1 online resource : illustrations
Disciplina	621.362
Soggetti	Infrared technology
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia