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Collana	Studies in curriculum theory
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Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Engendering curriculum history -- Imaging curriculum -- Embodying curriculum -- Decolonizing curriculum -- Unsettling curriculum -- Experiencing curriculum -- The future of the past.
Sommario/riassunto	How can curriculum history be re-envisioned from a feminist, poststructuralist perspective? Engendering Curriculum History disrupts dominant notions of history as linear, as inevitable progress, and as embedded in the individual. This conversation requires a history that seeks re-membrance not representation, reflexivity not linearity, and responsibility not truth. Rejecting a compensatory approach to rewriting history, which leaves dominant historical categories and periodization intact, Hendry examines how the narrative structures of curriculum histori