

1. Record Nr.	UNINA9910790097903321
Titolo	How children learn to read : current issues and new directions in the integration of cognition, neurobiology and genetics of reading and dyslexia research and practice // edited by Ken Pugh and Peggy McCardle
Pubbl/distr/stampa	New York ; ; London : , : Psychology Press, , 2009
ISBN	1-136-87458-5 1-283-10526-8 9786613105264 1-136-87459-3 0-203-83800-9
Descrizione fisica	1 online resource (379 p.)
Collana	The extraordinary brain series ; ; 10
Altri autori (Persone)	McCardlePeggy D PughKen
Disciplina	418/.4019
Soggetti	Reading, Psychology of Reading - Physiological aspects Cognition in children Dyslexia
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	"This volume marks the 10th symposium in the Extraordinary Brain Series"--p. xiv.
Nota di bibliografia	Includes bibliographical references and indexes.
Nota di contenuto	section 1. Major themes in the study of the neurobiology of dyslexia -- section 2. Methods and tools -- section 3. Neurobiological, genetic, and cognitive aspects -- section 4. Intervention.
Sommario/riassunto	This book brings together in one volume information about the neurobiological, genetic, and behavioral bases of reading and reading disabilities. In recent years, research on assessment and treatment of reading disability (dyslexia) has become a magnet for the application of new techniques and technologies from neuroscience, cognitive psychology, and cognitive neuroscience. This interdisciplinary fusion has yielded numerous and diverse findings regarding the brain basis of this syndrome, which are discussed in this volume by leading researchers. Intervention approaches based on such research

