1.	Record Nr.	UNINA9910790073703321
	Titolo	Applied Linguistics and Primary School Teaching / / edited by Sue Ellis and Elspeth McCartney [[electronic resource]]
	Pubbl/distr/stampa	Cambridge : , : Cambridge University Press, , 2011
	ISBN	1-139-06323-5
		1-107-21424-6
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		9786613112422
		1-139-07551-9
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		1-139-07777-5
		1-139-08006-7
		0-511-92160-8
		1-139-08233-7
	Descrizione fisica	1 online resource (xxi, 332 pages) : digital, PDF file(s)
	Classificazione	LAN009000
	Disciplina	372.6
	Soggetti	Language arts (Elementary) - Curricula
		English language - Study and teaching (Elementary) - Foreign speakers
		Applied linguistics
	Lingua di pubblicazione	Inglese
	Formato	Materiale a stampa
	Livello bibliografico	Monografia
	Note generali	Title from publisher's bibliographic system (viewed on 05 Oct 2015).
	Nota di bibliografia	Includes bibliographical references and index.
	Nota di contenuto	Introduction / Sue Ellis and Elspeth McCartney -- Part I. Policy and diversity in the twenty-first-century primary school -- Introduction to Part I / Sue Ellis and Elspeth McCartney -- 1. The control of language or the language of control? Primary teachers' knowledge in the context of policy / Dominic Wyse -- 2. Working with children who speak English as an additional language : an Australian perspective on what primary teachers need to know / Jennifer Hammond -- 3. Preparing for diversity : the alternatives to 'linguistic coursework' for student teachers in the USA / Deborah A. Horan and Afra Ahmed Hersi -- 4. Supporting children with speech, language and communication needs / Maggie Vance -- 5. Foreign language teaching in the primary school :

meeting the demands / Dan Tierney -- Part II. The range and focus of applied linguistics research -- Introduction to Part II / Sue Ellis and Elspeth McCartney -- 6. Grammar for designers : how grammar supports the development of writing / Debra Myhill -- 7. The use of corpus-based approaches in children's knowledge about language / Alison Sealey -- 8. Words and pictures : towards a linguistic understanding of picture books and reading pedagogy Vivienne Smith -- 9. From storytellers to narrators : how can the history of reading help with understanding reading comprehension? / Elspeth Jajdelska -- 10. Talk about text : the discursive construction of what it means to be a reader / Gemma Moss -- 11. Why we need to know about more than phonics to teach English literacy / Terezinha Nunes and Peter Bryant -- 12. Understanding children's reading comprehension difficulties / Jessie Ricketts, Joanne Cocksey and Kate Nation -- 13. Classroom discourse : the promise and complexity of dialogic practice / Adam Lefstein and Julia Snell -- 14. Pedagogy and bilingual pupils in primary schools : certainties from applied linguistics / Angela Creese -- Part III. Empowering teachers and teachers' use of knowledge -- Introduction to Part III / Sue Ellis and Elspeth McCartney -- 15. Building knowledge about language into a primary teacher education course / Henrietta Dombey and Jane Briggs -- 16. Using the International Phonetic Alphabet to support accurate phonics teaching / Greg Brooks -- 17. Developing word-level literacy skills in children and without typical communication skills / Kenn Apel, Elizabeth B. Wilson-Fowler and Julie J. Masterson -- 18. The development of the Speech, Language and Communication Framework (SLCF) / Mary Hartshorne -- 19. How to empower teachers working with children with language impairments : why a 'just-in-time' model might work / Sue Ellis and Elspeth McCartney -- 20. Communication impairment in a multilingual context / Carolyn Letts -- 21. Teacher education and applied linguistics : what needs to be understood about what, how and where beginning teachers learn / Viv Ellis and Jane Briggs.

| Sommario/riassunto | Modern primary teachers must adapt literacy programmes and ensure efficient learning for all. They must also support children with language and literacy difficulties, children learning English as an additional language and possibly teach a modern foreign language. To do this effectively, they need to understand the applied linguistics research that underpins so many different areas of the language and literacy curriculum. This book illustrates the impact of applied linguistics on curriculum frameworks and pedagogy. It captures the range of applied linguistics knowledge that teachers need, and illustrates how this is framed and is used by policy makers, researchers, teacher educators and the other professions who work with teachers in schools. It considers how to effect professional development that works. It is essential reading for primary teachers but also for speech and language therapists, educational psychologists, learning support teachers and all those doing language or literacy research in the primary classroom. |

2. **Record Nr.**   UNIORUON00059653

     Autore   WEGGEL, Oskar

     Titolo   Die unruhigen Grenzen in Indochina / Oskar Weggel

     Pubbl/distr/stampa   Hamburg, : [Institut fur Asienkunde], 1978

     Descrizione fisica   p. 452-482 [30] p. ; 22 cm

     Classificazione   SEA IV

     Soggetti   SUDEST ASIATICO - STORIA

     Lingua di pubblicazione   Tedesco

     Formato   Materiale a stampa

     Livello bibliografico   Monografia

3. **Record Nr.**   UNINA9910698644903321

     Autore   Trzesniowski Michael

     Titolo   Suspension System / / by Michael Trzesniowski

     Pubbl/distr/stampa   Wiesbaden : , : Springer Fachmedien Wiesbaden : , : Imprint : Springer Vieweg, , 2023

     ISBN   3-658-39847-7

     Edizione   [1st ed. 2023.]

     Descrizione fisica   1 online resource (XXI, 490 p. 501 illus.)

     Disciplina   050

     Soggetti   Automotive engineering
                                Engines
                                Automotive Engineering
                                Engine Technology

     Lingua di pubblicazione   Inglese

     Formato   Materiale a stampa

     Livello bibliografico   Monografia

     Nota di bibliografia   Includes bibliographical references and index.

     Nota di contenuto   Tyres and wheels -- Suspension -- Springs and dampers -- Axle designs -- Steering -- Brake system -- Comparison series-racing -- Glossary.

Sommario/riassunto

In this book, the reader learns the essential differences to the passenger car through the analysis divided according to assemblies. This gives him the tools to apply the detailed knowledge he has acquired to the design and development of competition vehicles. The chassis determines the driving behaviour and thus the "DNA" of a racing vehicle like no other assembly. Starting with the tyre - the decisive mechanical component - all the components of the wheel suspension, including steering and braking system, are presented and discussed. The focus is on the double wishbone and suspension strut axles. The design of wheel suspensions starts with kinematic considerations, leads via component design to considerations of the vehicle dynamics. Ultimately, the maximum forces of the tires in the transverse and circumferential directions are to be exploited while keeping the vehicle controllable. Due to the detailed, in-depth presentation, the work is just as suitable for the interested motorsport enthusiast as it is for the engineer in practice who is dealing with questions relating to racing suspensions. The formula material is prepared in such a way that the book can also be used as a reference work. The content Tyres and wheels.- Suspension.- Springs and dampers.- Axle designs.- Steering.- Brake system.- Comparison series-racing.- Glossary. The target group Students participating in Formula Student competitions - Designers, race engineers and private drivers who want to understand and improve their vehicle - Interested laymen who want to gain a deeper understanding of the race car system based on their knowledge of the car. The author FH-Prof. Dipl.-Ing. Michael Trzesniowski has gained over 30 years of practical experience with manufacturers and developers as a design engineer in the automotive sector. He taught at the FH Joanneum in Graz at the study course Vehicle Technology - Automotive Engineeringwith industrial projects, cooperations and student research projects with racing teams. He is the founder and supervisor of a successful, innovative team in the Formula Student racing series. Currently he works for a racing system supplier. This book is a translation of an original German edition. The translation was done with the help of artificial intelligence (machine translation by the service DeepL.com). A subsequent human revision was done primarily in terms of content, so that the book will read stylistically differently from a conventional translation.