

1. Record Nr.	UNINA9910467729403321
Autore	Sikarwar Tarika
Titolo	A handbook of case studies in finance / / by Tarika Sikarwar
Pubbl/distr/stampa	Newcastle upon Tyne, England : , : Cambridge Scholars Publishing, , 2017 ©2017
ISBN	1-4438-9622-5
Descrizione fisica	1 online resource (147 pages) : illustrations
Disciplina	338.501
Soggetti	Business enterprises Business enterprises - India - Finance Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references.

2. Record Nr.	UNINA9910790056103321
Titolo	"To serve a larger purpose" [[electronic resource]] : engagement for democracy and the transformation of higher education / / edited by John Saltmarsh and Matthew Hartley
Pubbl/distr/stampa	Philadelphia, : Temple University Press, c2011
ISBN	1-280-12811-9 9786613531995 1-4399-0508-8
Descrizione fisica	1 online resource (327 p.)
Altri autori (Persone)	SaltmarshJohn A. <1957-> HartleyMatthew <1964->
Disciplina	378/.015
Soggetti	Education, Higher - United States Democracy and education - United States Educational leadership - United States Educational planning - United States
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Includes index.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Democratic engagement / John Saltmarsh and Matthew Hartley -- Idealism and compromise and the civic engagement movement / Matthew Hartley -- Democratic transformation through university-assisted community schools / Lee Benson, Ira Harkavy and John Puckett -- Civic professionalism / Harry C. Boyte and Eric Fretz -- Collective leadership for engagement: reclaiming the public purpose of higher education / William M. Plater -- Chief academic officers and community-engaged faculty work / John Woodrow Presley -- Deliberative democracy and higher education: higher education's democratic mission / Nancy Thomas and Peter Levine -- Faculty civic engagement: new training, assumptions, and markets needed for the engaged American scholar / KerryAnn O'Meara -- Putting students at the center of civic engagement / Rick M. Battistoni and Nicholas V. Longo -- Civic engagement on the ropes? / Edward Zlotkowski -- Remapping education for social responsibility: civic, global, and U.S. diversity / Caryn McTighe Musil -- Sustained city-campus engagement:

developing an epistemology for our time / Lorlene Hoyt -- Conclusion:
Creating the democratically engaged university: possibilities for
constructive action / Matthew Hartley and John Saltmarsh.

Sommario/riassunto

""To Serve a Larger Purpose"" calls for the reclamation of the original democratic purposes of civic engagement and examines the requisite transformation of higher education required to achieve it. The contributors to this timely and relevant volume effectively highlight the current practice of civic engagement and point to the institutional change needed to realize its democratic ideals. Using multiple perspectives, ""To Serve a Larger Purpose"" explores the democratic processes and purposes that reorient civic engagement to what the editors call ""democratic enga
