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Sommario/riassunto	Postsecondary institutions for indigenous peoples emerged in the late 1960's, just as other special purpose colleges based on gender or race began to close. What accounts for the emergence of these distinctive institutions? Though indigenous students are among the least populous, the poorest, and the most educationally disadvantaged in the world, they differ from most other racial, ethnic, cultural, and linguistic minorities by virtue of their exceptional claims to sovereignty under international and domestic law. Uncommon Schools explores the

