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Titolo	Models and frameworks for implementing evidence-based practice [[electronic resource] ] : linking evidence to action / / edited by Jo Rycroft-Malone and Tracey Bucknall
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Altri autori (Persone)	Rycroft-MaloneJo BucknallTracey
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Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Evidence based practice : doing the right thing for patients / Tracey Bucknall & Jo Rycroft-Malone -- Theory, frameworks, and models : laying down the ground work / Jo Rycroft-Malone & Tracey Bucknall -- Stetler model / Cheryl Stetler -- The Ottawa model of research use / Jo Logan & Ian Graham -- Promoting Action on Research Implementation in Health Services (PARIHS) / Jo Rycroft-Malone -- Iowa model of evidence-based practice / Marita Titler -- Dissemination and use of research evidence for policy and practice : a framework for developing, implementing, and evaluating strategies / Maureen Dobbins, Kara DeCorby, Paula Robeson -- ARCC (Advancing Research and Clinical practice through close Collaboration) : a model for system-wide implementation & sustainability of evidence-based practice / Bern Melnyk & Ellen Fineout-Overholt -- The Joanna Briggs Institute model of evidence-based healthcare as a framework for implementing evidence / Alan Pearson -- The knowledge to action framework / Ian Graham & Jacqueline Tetroe -- Analysis and synthesis of models and frameworks / Jo Rycroft-Malone & Tracey Bucknall.
Sommario/riassunto	The Evidence-Based Nursing Series is co-published with Sigma Theta Tau International (STTI). The series focuses on implementing evidence-

based practice in nursing and mirrors the remit of Worldviews on Evidence-Based Nursing, encompassing clinical practice, administration, research and public policy. Models and Frameworks for Implementing Evidence- Based Practice: Linking Evidence to Action looks at ways of implementing evidence gained through research and factors that influence successful implementation. It acknowledges the gap that exists between obtaining

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