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Titolo	Team teaching [[electronic resource]] : across the disciplines, across the academy // edited by Kathryn M. Plank ; foreword by James Rhem
Pubbl/distr/stampa	Sterling, Va., : Stylus Pub., 2011
ISBN	1-00-344750-3 1-000-97560-6 1-003-44750-3 1-57922-717-1
Edizione	[1st ed.]
Descrizione fisica	1 online resource (144 p.)
Collana	New pedagogies and practices for teaching in higher education series
Altri autori (Persone)	PlankKathryn M
Disciplina	378.1/25
Soggetti	Teaching teams Interdisciplinary approach in education College teaching Education, Higher - Curricula
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Cover; Contents; Acknowledgments; Foreword; Introduction; 1 Origins: Team Teaching in the Sciences; 2 Lessons Learned by a Philosopher and a Biologist in Team Teaching a First-Year Seminar on "Disease and Culture: Why You Are a Walking Petri Dish"; 3 Arts and Community: Lessons in Team Teaching; 4 Interracial Team Teaching in Social Work; 5 Lessons Learned From an Interdisciplinary Course in Undergraduate Science; Contributors; Index; A; B; C; D; E; F; G; H; I; J; K; L; M; N; O; P; Q; R; S; T; U; V; W
Sommario/riassunto	For those considering adopting team teaching, or interested in reviewing their own practice, this book offers an over-view of this pedagogy, its challenges and rewards, and a rich range of examples in which teachers present and reflect upon their approaches. The interaction of two teachers-both the intellectual interaction involved in the design of the course, and the pedagogical interaction in the teaching of the course-creates a dynamic environment that reflects the way scholars make meaning of the world. The process naturally breaks down the teacher-centered classroom by creating a scholar!

