Record Nr. UNINA9910790019903321 Teaching sustainability, teaching sustainably [[electronic resource] /] / **Titolo** edited by Kirsten Allen Bartels and Kelly A. Parker Pubbl/distr/stampa Sterling, Va., : Stylus Pub., c2012 **ISBN** 1-00-344742-2 1-000-97426-X 1-003-44742-2 1-57922-740-6 Edizione [1st ed.] Descrizione fisica 1 online resource (298 p.) BartelsKirsten Allen <1968-> Altri autori (Persone) ParkerKelly A. <1963-> Disciplina 338.9/27071 Soggetti Environmental education Sustainable development Environmental responsibility - Study and teaching Cross-cultural studies Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Nota di bibliografia Includes bibliographical references and index. Nota di contenuto pt. 1. Sustainability as a core value in education -- pt. 2. Teaching sustainability in the academic disciplines -- pt. 3. Education as a sustainable practice -- pt. 4. Leadership and reform strategies for long-term institutional change. Over the coming decades, every academic discipline will have to Sommario/riassunto respond to the paradigm of more sustainable life practices because students will be living in a world challenged by competition for resources and climate change, and will demand that every academic discipline demonstrate substantial and corresponding relevance. This book takes as its point of departure that integrating a component of sustainability into a discipline-specific course arises from an educator asking a simple question: in the coming decades, as humanity faces unprecedented challenges, what can my discipline or area of