

1. Record Nr.	UNINA9910790019203321
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Titolo	Integrating Study Abroad Into the Curriculum [[electronic resource]] : Theory and Practice Across the Disciplines
Pubbl/distr/stampa	Sterling, : Stylus Publishing, 2010
ISBN	1-00-344534-9 1-000-97576-2 1-003-44534-9 1-57922-533-0
Descrizione fisica	1 online resource (257 p.)
Altri autori (Persone)	CunninghamKiran
Disciplina	370.116 370.1162
Soggetti	Foreign study -- Administration -- Handbooks, manuals, etc Foreign study -- United States Universities and colleges -- Curricula -- United States Foreign study - Administration - United States Foreign study - Curricula - United States Universities and colleges Education Theory & Practice of Education Social Sciences
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di contenuto	Cover; CONTENTS; FOREWORD; INTRODUCTION; 1. CAPTURING STUDY ABROAD'S TRANSFORMATIVE POTENTIAL; 2. LESSONS FROM GEOGRAPHY: Mental Maps and Spatial Narratives; 3. PREPARATORY COURSES FOR STUDENTS GOING TO DIVERGENT SITES: Two Examples; 4. CULTURE, RELIGION, AND NATIONALITY: Developing Ethnographic Skills and Reflective Practices Connected to Study Abroad; 5. EMBEDDING PREPARATION IN LANGUAGE COURSES: Bonn and Erlangen; 6. SEMIOTICS AND THE CITY: Putting Theories of Everyday Life, Literature, and Culture Into Practice 7. COOL CITIES: Kalamazoo and Carthage-The Intersection of Service-

Learning and Intercultural Learning
8. CHINESE CITIES IN TRANSITION: The City as Classroom; 9. HEALTH AND MICROCREDIT: Beloit as a Laboratory for Understanding Nicaragua; 10. BUILDING GLOBAL AWARENESS THROUGH BIOLOGY, PUBLIC HEALTH, AND STUDY ABROAD: How Science Study Can Prepare Students for Study Abroad, and How Study Abroad Can Prepare Scientists for Citizenship; 11. SYNTHESIS AND CAREER PREPARATION: The International Relations Senior Thesis; 12. CAPACITY BUILDING FOR STUDY ABROAD INTEGRATION: The Institution and the Faculty
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Sommario/riassunto

To achieve the goal of engendering intercultural competence and intellectual development, this book proposes two strategies: structure study abroad to bridge the separation of academic learning from experiential and intercultural learning; and integrate study abroad with the undergraduate curriculum. This book opens with two chapters presenting different theoretical perspectives relevant to the integration of study abroad into the curriculum. The following nine chapters provide examples from a variety of disciplines and within such contexts as distance learning, service learning, and the senior
