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Nota di contenuto	Leading a teaching center / Constance E. Cook -- Measuring a teaching center's effectiveness / Mary C. Wright -- Forging relationships with faculty and academic administrators / Constance E. Cook, Deborah S. Meizlish -- Consultations on teaching: using student feedback for instructional improvement / Cynthia J. Finelli, Tershia Pinder-Grover, Mary C. Wright -- Graduate peer teaching consultants: expanding the center's reach / Tershia Pinder-Grover, Mary C. Wright, Deborah Meizlish -- Approaches to preparing future faculty for teaching / Chad Hershock, Christopher R. Groscurth, Stiliana Milkova -- The role of a teaching center in curricular reform and assessment / Constance E. Cook, Deborah S. Meizlish, Mary C. Wright -- Strengthening diversity through faculty development / Crisca Bierwert -- Engaging faculty in effective use of instructional technology / Erping Zhu, Matthew Kaplan, Charles Dershimer -- Action research for instructional improvement / Chad Hershock ... [et al.] -- Role play and beyond: strategies for incorporating theatre into faculty development / Matthew Kaplan, Jeffrey Steiger -- Conclusion: responding to challenges faced by teaching centers at research universities / Matthew Kaplan with

contributions from Terry Aladjem ... [et al.].

Sommario/riassunto

Written by the director and staff of the first, and one of the largest, teaching centers in American higher education - the University of Michigan's Center for Research on Learning and Teaching (CRLT) - this book offers a unique perspective on the strategies for making a teaching center integral to an institution's educational mission. It presents a comprehensive vision for running a wide range of related programs, and provides faculty developers elsewhere with ideas and material to prompt reflection on the management and practices of their centers - whatever their size - and on how best to cr
