

1. Record Nr.	UNISA996206167903316
Titolo	ASAP '93 : proceedings of International Conference on Applications Specific Array Processors : October 25-27 1993, Venice, Italy // edited by Luigi Dadda, Benjamin Wah ; Euromicro
Pubbl/distr/stampa	Piscataway, New Jersey : , : Institute of Electrical and Electronics Engineers, , 1993
Descrizione fisica	1 online resource (592 pages)
Disciplina	621.381958
Soggetti	Array processors Signal processing - Digital techniques
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
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2. Record Nr.	UNINA9910790011303321
Autore	Chiang Mark
Titolo	The Cultural Capital of Asian American Studies [[electronic resource] ] : Autonomy and Representation in the University // Mark Chiang
Pubbl/distr/stampa	New York ; ; London, [England] : , : New York University Press, , 2009 ©2009
ISBN	0-8147-9001-1
Descrizione fisica	1 online resource (260 p.)
Disciplina	371.829/95073
Soggetti	Minorities - Study and teaching (Higher) - United States Ethnology - Study and teaching (Higher) - United States Asian Americans - Politics and government Autonomy Ethnicity - Political aspects - United States Asian Americans - Ethnic identity Education, Higher - Political aspects - United States Asian Americans - Study and teaching (Higher) Electronic books.

Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Introduction: Institutionalization and the crisis of representation -- From cultural politics to cultural capital -- Contradictions in the emergence of ethnic studies -- Disciplinarity and the political identity of Asian American studies -- The political economy of minority literature -- Asian American cultural capital and the crisis of legitimation.
Sommario/riassunto	Originating in the 1968 student-led strike at San Francisco State University, Asian American Studies was founded as a result of student and community protests that sought to make education more accessible and relevant. While members of the Asian American communities initially served on the departmental advisory boards, planning and developing areas of the curriculum, university pressures eventually dictated their expulsion. At that moment in history, the intellectual work of the field was split off from its relation to the community at large, giving rise to the entire problematic of representa