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Titolo	The irregular school : exclusion, schooling and inclusive education // Roger Slee
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Descrizione fisica	1 online resource (xii, 219 pages) : illustrations
Collana	Foundations and futures of education
Disciplina	371.9/046
Soggetti	Inclusive education
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Approaching accents -- The worlds we live in -- Unravelling collective indifference -- Building a theory of inclusive education -- It's what governments do: policy inaction -- From segregation to integration to inclusion and back -- Building authority, dividing populations, and getting away with it (exposing a system of rationality) -- Considering other possibilities: the irregular school.
Sommario/riassunto	Should disabled students be in regular classrooms all of the time or some of the time? Is the regular school or the special school or both the solution for educating students with a wide range of differences? Inclusive education has been incorporated in government education policy around the world. Key international organisations such as UNESCO and OECD declare their commitment to Education for All and the principles and practice of inclusive education. There is no doubt that despite this respectability inclusive education is hotly contested and generates intense debate amongst teachers, parents, researchers and policy-makers.

