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ISBN	1-283-51117-7 9786613511171 1-4625-0314-4 1-4625-0525-2
Descrizione fisica	1 online resource (241 p.)
Collana	Guilford practical intervention in the schools series
Classificazione	PSY006000EDU026000SOC025000EDU009000
Altri autori (Persone)	StormontMelissa
Disciplina	371.93
Soggetti	Problem children - Education Learning disabled children - Education Problem children - Behavior modification Learning disabled children - Behavior modification Remedial teaching
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Machine generated contents note: 1. Laying the Foundation for Tier 2 Interventions2. The Ecological Context of Tier 2 Supports3. Tier 2 Interventions for Externalizing Behavior Problems4. Tier 2 Interventions for Internalizing Behavior Problems5. Tier 2 Interventions for Reading Difficulties6. Tier 2 Interventions for Mathematics Difficulties7. Laying the Foundation for Tier 3 SupportsEpilogueAppendix. Reproducible Forms.
Sommario/riassunto	"This user-friendly volume provides evidence-based tools for meeting the needs of the approximately 15%of K-12 students who would benefit from more support than is universally offered to all students but do not require intensive, individualized intervention. With a unique focus on Tier 2 interventions for both academic and behavioral difficulties, the book addresses externalizing behavior, internalizing behavior, reading, and mathematics. Step-by-step guidelines are presented for screening, selecting interventions, and progress monitoring. Ways to involve families and ensure that practices are

culturally responsive are described. In a large-size format with lay-flat binding for easy photocopying, the book includes more than 20 reproducible handouts and forms"--

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