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5. PREPARING CRITICALLY REFLECTIVE INTERGROUP DIALOGUE FACILITATORS: A Pedagogical Model and Illustrative Example6. (RE) TRAINING OURSELVES: Professionals Who Facilitate Intergroup Dialogue; SECTION TWO: INTERGROUP DIALOGUE FACILITATION TRAINING FOR APPLICATIONS TO CAMPUS AND COMMUNITY SETTINGS; 7. TRAINING STUDENTS TO CHANGE THEIR OWN CAMPUS CULTURE THROUGH SUSTAINED DIALOGUE; 8. DEMOCRACY LAB: Online Facilitation Training for Dialogic Teaching and Learning; 9. INTERGROUP DIALOGUE FACILITATION FOR YOUTH EMPOWERMENT AND COMMUNITY CHANGE 10. EXTENDING INTERGROUP DIALOGUE FACILITATION TO MULTICULTURAL SOCIAL WORK PRACTICESECTION THREE: LEARNING FROM AND WITH INTERGROUP DIALOGUE FACILITATORS: Voices on Identity, Alliances, and Career Commitments; 11. IDENTITY MATTERS: Facilitators' Struggles and Empowered Use of Social Identities in Intergroup Dialogue; 12. NOT FOR OTHERS, BUT WITH OTHERS FOR ALL OF US: Weaving Relationships, Co-creating Spaces of Justice; 13. CHANGING FACILITATORS, FACILITATING CHANGE: The Lives of Intergroup Dialogue Facilitators Post-College; CONTRIBUTOR BIOGRAPHIES; INDEX; A; B; C; D; E; F; G; H; I; J; K; L MN; O; P; R; S; T; U; V; W; Y; Z

| Sommario/riassunto | This volume, the first dedicated entirely to intergroup dialogue facilitation, draws on the experiences of contributors and on emerging research to address the multi-dimensional role of facilitators and co-facilitators, the training and support of facilitators, and ways of improving practice in both educational and community settings. It constitutes a comprehensive guide for practitioners, covering the theoretical, conceptual, and practical knowledge they need. Presenting the work and insights of scholars, practitioners and scholar-practitioners who train facilitators for intergroup dialogues, |