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Descrizione fisica	1 online resource (378 p.)
Altri autori (Persone)	LandsmanJulie LewisChance W <1972-> (Chance Wayne)
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Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	pt. 1. Foundations of our work : recognizing power, privilege, and perspectives -- pt. 2. Culturally relevant teachers : foundations and personal engagement -- pt. 3. Knowing who is in the classroom : how white teachers can ensure all children achieve -- pt. 4. Creating classrooms for equity, activism, and social justice.
Sommario/riassunto	The point of departure for this new edition, as it was for the first, is the unacceptable reality that, for students of color, school is often not a place to learn but a place of low expectations and failure. In urban schools with concentrations of poverty, often fewer than half the ninth graders leave with a high school diploma. This second edition has been considerably expanded with chapters that illuminate the Asian American, Native American, and Latina/o experience, including that of undocumented students, in our schools. These chapters offer insights

into the concerns and issues students
