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| Nota di bibliografia | Includes bibliographical references (pages [199]-207) and index. |
| Nota di contenuto | Introduction : conservatives and liberals go to school -- How the camel's nose got in the tent : historical precedents for federal aid to education -- Was it really about Sputnik? the National Defense Education Act of 1958 -- Lyndon Johnson's "billion-dollar baby" : the Elementary and Secondary Education Act of 1965 -- Civil rights and unfunded mandates : the Education for all Handicapped Children Act of 1975 -- The house that Jimmy built : the U.S. Department of Education -- Standards-based reform meets federal education policy : the Goals 2000: Educate America Act -- The No Child Left Behind Act and the federal-control threat -- Where is federal education policy taking us? |
| Sommario/riassunto | Few pieces of legislation in recent years have caused as much public controversy as the No Child Left Behind Act of 2001. This book analyzes the passage of this law, compares it to other federal education policies of the last fifty years, and shows that No Child Left Behind is an indicator of how and why conservative and liberal ideologies are gradually transforming. This is a fascinating story about the changing direction of politics today, and it will intrigue anyone interested in the history and politics of education reform. The No Child Left Behind Act, proposed by conservative politicians, was approved by Congress in order to make states more accountable for their education systems and |

to hold all children to high academic standards. Until quite recently, conservative politicians were protesting federal involvement in schools. Today we find quite the opposite. Starting with the National Defense Education Act of 1958, Anderson weaves a detailed story of political evolution that is engaging, informative, and timely.
