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purposes

10. Instruments for measuring quality of teaching and school level factors
11. The design of actions and strategies for improvement, their implementation and evaluation; Part D: Further developments of the dynamic approach to school improvement; 12. Reflections on the viability of the approach; References; Appendix to Chapter 4; Appendix to Chapter 5; Appendix to Chapter 6; Appendix to Chapter 7; Appendix to Chapter 10; Index

Sommario/riassunto

This book explores an approach to school improvement that merges the traditions of educational effectiveness research and school improvement efforts. It displays how the dynamic model, which is theoretical and empirically validated, can be used in both traditions. Each chapter integrates evidence from international and national studies, showing how the knowledge-base of educational effectiveness research can be used for improvement purposes. In a clear and practicable manner it outlines:
Foundations of the improvement approach
Research projects investigating
