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| Autore                  | Wiggins Grant P. <1950->  |
| Titolo                  | The Understanding by design guide to advanced concepts in creating and reviewing units // Grant Wiggins and Jay McTighe   |
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| ISBN                    | 1-280-12946-8<br>9786613533340<br>1-4166-1446-X<br>1-4166-1447-8<br>1-4166-1445-1   |
| Descrizione fisica      | 1 online resource (136 pages) : illustrations   |
| Collana                 | Gale eBooks   |
| Altri autori (Persone)  | WigginsGrant P. <1950->   |
| Disciplina              | 375/.001  |
| Soggetti                | Curriculum planning - United States<br>Curriculum-based assessment - United States<br>Lesson planning - United States   |
| Lingua di pubblicazione | Inglese   |
| Formato                 | Materiale a stampa  |
| Livello bibliografico   | Monografia  |
| Note generali           | "A companion to the Understanding by design guide to creating high-quality units."  |
| Nota di bibliografia    | Includes bibliographical references.  |
| Nota di contenuto       | Cover; Title Page; Copyright; Table of Contents; Search this Book; List of Figures; Introduction; Module I: Unpacking Standards; Module J: Identifying Evaluative Criteria for Assessments; Module K: Refining the Learning Plan in Stage 3; Module L: Sharpening Essential Questions and Understandings; Module M: Authentic Assessment and Validity; Module N: Differentiating-Tailoring the Learning Plan to the Learners; Module O: Designing the Lesson Plan for Your Unit; Module P: Obtaining and Using Feedback; Conclusion; About the Authors; Related ASCD Resources: Understanding by Design |
| Sommario/riassunto      | Practical advice, worksheets, and examples guide UbD novices and veterans through the vital steps of unpacking standards, evaluating assessments, differentiating instruction, and using feedback. With version 2.0 of the UbD Template, learn to adjust units and learning experiences to improve student achievement. Downloadable, fillable electronic forms and templates make revisions simple and storable.   |

