

1. Record Nr.	UNINA9910158785403321
Autore	Fondacaro Steve A., Major
Titolo	Strategic analysis of U.S. special operations during the Korean Conflict, 1950-1953 // by Major Steve A. Fondacaro
Pubbl/distr/stampa	[Place of publication not identified] : , : Pickle Partners Publishing, , 2014 ©1988
ISBN	1-78289-962-6
Descrizione fisica	1 online resource (89 pages)
Disciplina	951.9042
Soggetti	Korean War, 1950-1953 - Secret service Special operations (Military science) - United States Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia

2. Record Nr.	UNINA9910789930703321
Autore	Williams Dilafruz R. <1949-, >
Titolo	Learning gardens and sustainability education : bringing life to schools and schools to life / / Dilafruz R. Williams and Jonathan D. Brown
Pubbl/distr/stampa	New York : , : Routledge, , 2012
ISBN	1-136-58350-5 1-136-58351-3 0-203-15681-1
Descrizione fisica	1 online resource (249 p.)
Altri autori (Persone)	BrownJonathan D
Disciplina	372.35/7
Soggetti	School gardens Environmental education Outdoor education Experiential learning
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Cover; Learning Gardens and Sustainability Education; Copyright; Contents; Preface; Acknowledgements; Part I: Learning Gardens, Living Soil, and Sustainability Education; 1. Introduction: Modern Imperatives for Life and Learning; 2. Learning Gardens and Life's Lessons; 3. Living Soil as Metaphorical Construct for Education; Part II: Learning Gardens Principles Linking Pedagogy and Pedology; 4. Cultivating a Sense of Place; 5. Fostering Curiosity and Wonder; 6. Discovering Rhythm and Scale; 7. Valuing Biocultural Diversity; 8. Embracing Practical Experience; 9. Nurturing Interconnectedness 10. Awakening the SensesPart III: Practice Comes Alive from the Ground up; 11. Teacher, Principal, and Superintendent Perspectives; 12. Moving Forward; Epilogue; Appendix: Selected Resources and Programs; Bibliography; Index
Sommario/riassunto	Offering a fresh approach to bringing life to schools and schools to life, this book goes beyond touting the benefits of learning gardens to survey them as a whole-systems design solution with potential to address myriad interrelated social, ecological, and educational issues. The theoretical and conceptual framework presented creatively places

soil at the center of the discourse on sustainability education and learning garden design and pedagogy. Seven elements and attributes of living soil and learning gardens are presented as a guide for sustainability education: cultivating a sense of
