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Nota di bibliografia	Includes bibliographical references (p. [237]-245) and index.
Nota di contenuto	Putting Europe into education / Frank Furedi -- Post-war perspectives: what Europe meant for education then, what it means for us now / John Sayer -- Europe, human rights, and education / Hugh Starkey -- School links across national cultures: a personal experience of Europe in the school curriculum / Paddy Carpenter -- Raising awareness of Europe in classroom and community: a Scottish initiative / Barbara Macleod -- Pedagogy, citizenship, and the EU: practitioners' perspectives on the teaching of European citizenship through modern foreign languages / Mairin Hennebry -- Foreign language assistants in schools: making sure of the future / Martha Worsching -- Models of bilingual schooling / Lynn Erler ... [et al.] -- Teacher education and development for bilingual education / Shirley Lawes -- The European schools and

enlargement / Renee Christmann -- The future for the European baccalaureate: recognition and reform / John -- Sayer -- Learning from Culham as a case study / John Sayer -- Conclusion: the next ten years / Lynn Erler and John Sayer -- Annex: major European events and developments affecting schools, 1949-2011.

Sommario/riassunto

"Schools for the Future Europe brings together a team of leading academics, policy makers and education professionals to explore the emergence, development and application of European education policy up to the 2009 Lisbon Treaty and beyond. The book charts the historical development of a Europe-wide education policy, and examines how that policy has sought to address such issues as European citizenship, human rights and bilingual schooling. Taking as examples the intended future extension of the European Schools and the European Baccalaureate, and a case study of work towards the first British European Academy or Free School at Culham, UK, the book critically explores the interplay of EU action programmes, policy and rhetoric on secondary education. In the final section, the editors draw on the insights of the previous chapters to outline an achievable programme for the future development of education policy structures and practice in schools for Europe."-- Provided by publisher.
