

1. Record Nr.	UNINA9910789924903321
Autore	Taylor Edward W (Edward Woodbury), <1952->
Titolo	The handbook of transformative learning [[electronic resource]] : theory, research, and practice // Edward W. Taylor, Patricia Cranton, and associates
Pubbl/distr/stampa	San Francisco, : Jossey-Bass, 2012
ISBN	1-118-21893-0 1-280-67472-5 9786613651655 1-118-21891-4
Edizione	[1st ed.]
Descrizione fisica	1 online resource (616 p.)
Collana	Jossey-Bass higher and adult education series
Classificazione	EDU002000
Altri autori (Persone)	CrantonPatricia
Disciplina	370.11/5
Soggetti	Transformative learning Adult learning Adult education
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and indexes.
Nota di contenuto	pt. 1. Setting the context -- pt. 2. Exploring the theory of transformative learning : diverse perspectives -- pt. 3. Transformative learning : culture, positionality, and international perspectives -- pt. 4. Transformative learning : central concepts and settings -- pt. 5. Fostering transformative learning : practices and ethics -- pt. 6. Reflecting on the future of transformative learning.
Sommario/riassunto	"The Handbook of Transformative Learning provides a comprehensive and critical review of more than three decades of theory development, research, and practice in Transformative Learning (TL). It will help adult educators understand what transformative learning is, distinguish it from other forms of learning, and foster it in their practice. The book covers five broad areas: historical, theoretical, practical, research, and future perspective. It is comprehensive, interdisciplinary, critical, reflective, and accessible to a wide audience of interested scholars, students, and practitioners. Co-edited by leading experts in the field with an advisory group of prominent authorities, this handbook is the leading resource for the field"--

