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Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Notes on Contributors -- Series Editor's Preface -- Acknowledgements -- Introduction -- Chris Atkin -- 1. Educating for Learning and Democracy: Frameworks and Models -- Janet S. Philipp -- 2. Education for the Swedish-speaking Minority in Finland -- Jennifer H. Chung -- 3. Migrant Agricultural Workers in Eastern England -- Chris Atkin -- 4. Education and Empowerment of Disadvantaged Youth in India -- Namrata Sharma -- 5. Educating Minorities and Developing Community Cohesion in Post-genocide Rwanda -- Gary Mills and Rolf Wiesemes -- 6. Education as a Context for the Integration of the Roma in Hungary -- Anna Horvai -- 7. Teaching Cultural Identity or National Unity? Education of Tibetans in China -- Wendy Bignold -- 8. Family Literacy Programme in Rural South Africa -- Joan Walton and Snoeks Desmond -- 9. Conclusions -- Chris Atkin -- Index.
Sommario/riassunto	"The contributors explore the experience of learners from minority groups and the education policy response of authorities, drawing on the international research in the USA, Finland, Rwanda, India, South Africa, Hungary, China and the UK. They explore the purpose of education for minority groups and in particular the place of human,

social and identity capital in policy and practice. Each chapter contains a summary of the key points and issues within each chapter to enable easy navigation, key contemporary questions to encourage active engagement with the material and an annotated list of suggested reading to support further exploration."--

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