

1. Record Nr.	UNINA990000080030403321
Autore	Cantalupi, Antonio
Titolo	La costruzione dei ponti e dei viadotti : trattato di architettura pratica / Antonio Cantalupi
Pubbl/distr/stampa	Milano, : F. Vallardi, 1884
Descrizione fisica	XV, 652 p. : ill. ; 22 cm
Collana	Biblioteca internazionale dell'ingegnere
Disciplina	624.28
Locazione	FINBC
Collocazione	13 AR 15 C 23
Lingua di pubblicazione	Italiano
Formato	Materiale a stampa
Livello bibliografico	Monografia
2. Record Nr.	UNINA9910789909803321
Titolo	Confronting equity issues on campus [[electronic resource]] : implementing the equity scorecard in theory and practice / / edited by Estela Mara Bensimon and Lindsey Malcom ; foreword by David Longanecker
Pubbl/distr/stampa	Sterling, Va., : Stylus, 2012
ISBN	1-000-97860-5 1-000-97352-2 1-003-44358-3 1-57922-709-0
Descrizione fisica	1 online resource (306 p.)
Altri autori (Persone)	BensimonEstela Mara MalcomLindsey <1980->
Disciplina	378.1/982900973
Soggetti	Minorities - Education (Higher) - Research - United States Academic achievement - Research - United States Discrimination in higher education - United States Educational equalization - United States
Lingua di pubblicazione	Inglese

Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	The equity scorecard: theory of change / Estela Mara Bensimon -- Scorecard teams as high learning groups: group learning and the value of group learning / Georgia L. Lorenz -- The equity scorecard process: tools, practices, and methods / Estela Mara Bensimon and Debbie Hanson Peterson -- The diversity scorecard at Loyola Marymount University: an exemplary model of dissemination / Abbie Robinson-Armstrong ... [et al.] -- Faculty learning and reflection from student interviews / Laura Palucki Blake ... [et al.] -- The math project at Los Angeles City College / Leticia Tomas Bustillos and Robert Rueda with Don Hentschel ... [et al.] -- Evaluating the equity scorecard project: the participants' points of view / Edlyn Vallejo Pena & Donald E. Polkinghorne -- An activity-based approach to promoting equity in community college settings: considering process and outcomes / Robert Rueda -- Institutional researchers as teachers and equity advocates: facilitating organizational learning and change / Alicia C. Dowd ... [et al.] -- The mediational means of enacting equity-mindedness among community college practitioners / Estela Mara Bensimon, Frank Harris III -- The equity scorecard: chronicling the change process / Edlyn Vallejo Pena, Frank Harris III, and Estela Mara Bensimon -- Reflections from the field / Georgia Lorenz.
Sommario/riassunto	How can it be that 50 years after the passage of the Civil Rights Act, our institutions of higher education have still not found ways of reducing the education gaps for racial and ethnic groups? That is the question that informs and animates the Equity Scorecard model of organizational change. It shifts institutions' focus from what students do (or fail to do) to what institutions can do-through their practices and structures, as well as the actions of their leaders and faculty- to produce equity in outcomes for racially marginalized populations. Drawing on organizational learning theory and t