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| 1. Record Nr.           | UNINA9910789905603321   |
| Autore                  | Bruce Christine   |
| Titolo                  | Emotional literacy in the early years [[electronic resource] /] / Christine Bruce   |
| Pubbl/distr/stampa      | Los Angeles, [Calif.] ; ; London, : SAGE, 2010  |
| ISBN                    | 1-4462-6930-2<br>1-280-30849-4<br>9786613555007<br>1-4462-4791-0  |
| Descrizione fisica      | 1 online resource (viii, 108 p.) : ill  |
| Disciplina              | 372.820440941   |
| Soggetti                | Emotional intelligence - Study and teaching (Elementary) - Great Britain<br>Social skills - Study and teaching (Elementary) - Great Britain   |
| Lingua di pubblicazione | Inglese   |
| Formato                 | Materiale a stampa  |
| Livello bibliografico   | Monografia  |
| Note generali           | Description based upon print version of record.   |
| Nota di bibliografia    | Includes bibliographical references and index.  |
| Nota di contenuto       | COVER; Contents; Acknowledgements; About the Author; About this Book; Electronic Resources; 1 Why Emotional literacy is good for your school; 2 Emotional literacy as an approach to learning and teaching; 3 how an Emotionally literate approach can support inclusion; 4 Using Emotional Literacy across the curriculum; 5 the role of the adult; 6 implications for Practice; References; Index |
| Sommario/riassunto      | Emotional literacy and health and wellbeing have been placed at the heart of good practice by the Every Child Matters (ECM) agenda and the Early Years Foundation Stage (EYFS) in England and the Curriculum for Excellence in Scotland. This text provides guidance and practical strategies for how to implement this ethos in your setting.  |