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Titolo	Contemporary issues in learning and teaching [[electronic resource]] / / edited by Margaret Martin, Christine Forde, Margery McMahon
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Descrizione fisica	1 online resource (xv, 216 p.)
Altri autori (Persone)	MartinMargaret <1952-> FordeChristine McMahonMargery
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Lingua di pubblicazione	Inglese
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Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	COVER; CONTENTS; Preface; Acknowledgements; ABOUT THE EDITORS AND CONTRIBUTORS; Abbreviations; Chapter 1 Introduction - Contemporary Issues in Learning and Teaching; Section 1 Policy; Section Overview; Chapter 2 Critically Reading Education Policy; Chapter 3 Schools and Schooling; Chapter 4 Education and Work; Chapter 5 Inclusion and Pedagogy; Section 2 Learning; Section Overview; Chapter 6 Collaborative Professional Enquiry; Chapter 7 Nurture groups and Inclusion; Chapter 8 Children's social relationships; Chapter 9 Gifted and Talented Education; Section 3 Practice; Section Overview; Chapter 10 Professional Identity; Chapter 11 Professional Learning Communities; Chapter 12 Being a Teacher Leader; Chapter 13 Interprofessional Approaches to Practice; Chapter 14 Conclusion - The future of education; Glossary; Bibliography; Index
Sommario/riassunto	This volume looks at current issues across the three key areas of policy, learning and practice. It will help you to think critically on your education course, and to make connections between the processes of learning and the practicalities of teaching. The book addresses key

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Autore	Senn Walter
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ISBN	3-032-04546-0
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Descrizione fisica	1 online resource (1159 pages)
Collana	Lecture Notes in Computer Science Series ; v.16069
Altri autori (Persone)	SanguinetiMarcello SaudargieneAusra Tetkolgor V VillaAlessandro E. P JirsaViktor BengioYoshua
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Sommario/riassunto	The four-volume set LNCS 16068-16071 constitutes the proceedings of the 34th International Conference on Artificial Neural Networks and Machine Learning, ICANN 2025, held in Kaunas, Lithuania, September 9-12, 2025. The 170 full papers and 8 abstracts included in these conference proceedings were carefully reviewed and selected from 375 submissions.