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Altri autori (Persone)	MartinMargaret <1952-> FordeChristine McMahonMargery
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Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	COVER; CONTENTS; Preface; Acknowledgements; ABOUT THE EDITORS ANDCONTRIBUTORS; Abreviations; Chapter 1 Introduction - ContemporaryIssues in Learning and Teaching; Section 1 Policy; Section Overview; Chapter 2 Critically ReadingEducation Policy; Chapter 3 Schools and Schooling; Chapter 4 Education and Work; Chapter 5 Inclusion and Pedagogy; Section 2 Learning; Section Overview; Chapter 6 Collaborative ProfessionalEnquiry; Chapter 7 Nurture groups and Inclusion; Chapter 8 Children's socialrelationships; Chapter 9 Gifted and TalentedEducation; Section 3 Practice; Section Overview Chapter 10 Professional IdentityChapter 11 Professional LearningCommunities; Chapter 12 Being a Teacher Leader; Chapter 13 InterprofessionalApproaches to Practice; Chapter 14 Conclusion - The futureof education; Glossary; Bibliography; Index
Sommario/riassunto	This volume looks at current issues across the three key areas of policy, learning and practice. It will help you to think critically on your education course, and to make connections between the processes of learning and the practicalities of teaching. The book addresses key

issues in primary, secondary and special education.

2. Record Nr.	UNINA9911047714203321
Autore	Senn Walter
Titolo	Artificial Neural Networks and Machine Learning - ICANN 2025 : 34th International Conference on Artificial Neural Networks, Kaunas, Lithuania, September 9-12, 2025, Proceedings, Part II
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Altri autori (Persone)	SanguinetiMarcello SaudargieneAusra Tetkolgor V VillaAlessandro E. P JirsaViktor BengioYoshua
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Sommario/riassunto	The four-volume set LNCS 16068-16071 constitutes the proceedings of the 34th International Conference on Artificial Neural Networks and Machine Learning, ICANN 2025, held in Kaunas, Lithuania, September 9-12, 2025.The 170 full papers and 8 abstracts included in these conference proceedings were carefully reviewed and selected from 375 submissions.