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Collana	Education Policy in Practice: Critical Cultural Studies
Altri autori (Persone)	WunderSusan A
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Nota di contenuto	<p>""Placing Practitioner Knowledge at the Center of Teacher Education"";  ""CONTENTS""; ""Introduction ""; ""CHAPTER 1""; ""Investing in the  Formative Nature of Professional Learning""; ""Redirecting, Mediating,  and Generating Education Practice-As-Policy""; ""Margaret Macintyre  Latta and Susan Wunder""; ""Context""; ""Personal Investment in the  Book""; ""Overview of Book""; ""Note""</p> <p>""1. For more information on the Carnegie Project on the Education  Doctorate and the work of The Carnegie Foundation for the  Advancement of Teaching see: <a href="http://www.carnegiefoundation.org/education-doctorate">http://www.carnegiefoundation.org/education-  doctorate</a> . Phase I of CPED was implemented from  2007...""""References""; ""INTRODUCTION""; ""TURNING TO  PRACTITIONER KNOWLEDGE: POLICIES and PRACTICES IN RELATION TO  THE EDD""; ""CHAPTER 2""; ""Why We Need the EdD to Prepare New  Faculty""; ""Eric Watts and David Imig""; ""State of the Scene"";  ""Accountability Expectations for Schools and Teachers Reshapes  Demand""; ""Statement of the Problem""  ""The Rise of Clinical Faculty in Education""""The Need for Faculty to  Work in New Roles in Schools With Practicing Teachers in Noncourse  Situations""; ""Differentiated Faculty Roles and Responsibilities"";  ""Redefining the EdD""Using the EdD to Forge New Roles and  Relationships""; ""Parameters of the Initiative""; ""Envisioning a Model"";  ""What Outcomes?""; ""A New World""; ""Notes""; ""References"";  ""CHAPTER 3""; ""What History Reveals About the Education Doctorate"";</p>

""Jill Alexa Perry""; ""Professional Education in the United States""; ""The EdD Versus PhD Debate""

""1. Is framed around questions of equity, ethics, and social justice to bring about solutions to complex problems of practice."" ""2. Prepares leaders who can construct and apply knowledge to make a positive difference in the lives of individuals, families, organizations, and communities."" ""3. Provides opportunities for candidates to develop and demonstrate collaboration and communication skills to work with diverse communities and to build partnerships."" ""4. Provides field-based opportunities to analyze problems of practice and use multiple frames to develop meaningful solutions.""

""5. Is grounded in and develops a professional knowledge base that integrates both practical and research knowledge, that links theory with systemic and systematic inquiry."" ""6. Emphasizes the generation, transformation, and use of professional knowledge and practice.

(Carnegie Project on the Education Doctorate, 2009b)""; ""Conclusion"";

""Note""

""1. Normal courses and normal schools were part of the Horace Mann €?s common school for the preparation of new teachers. The name a €œnormala€? comes from the French name, Ecole Normale, and refers to the education of teachers in general or a€œnormal...""

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