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Nota di contenuto	""Cover""; ""Title""; ""Copyright""; ""Contents""; ""Foreword: Reflections on engineering and social justice in teaching, learning, and research Karl A. Smith""; ""Introduction: In the university and beyond Caroline Baillie, Alice L. Pawley, and Donna Riley""; ""Teaching and learning: Bringing social justice into the engineering classroom""; ""Chapter 1: Developing human-centered design practices and perspectives through service-learning Monica E. Cardella, Carla B. Zoltowski, and William C. Oakes"" ""Chapter 2: An ethnographic study of social justice themes in engineering education George D. Ricco and Matthew W. Ohland"" Research: Developing projects and outcomes that promote social justice""; ""Chapter 3: What counts as æœengineeringa€?: Toward a redefinition Alice L. Pawley""; ""Chapter 4: Waste for life: Socially just materials research Caroline Baillie""; ""Chapter 5: Turbulent fluid mechanics, high speed weapons, and the story of the Earth George

Catalano""; ""Engagement: Serving local and global communities""
 ""Chapter 6: Community colleges, engineering, and social justice Lisa A. McLoughlin""""Chapter 7: Low socioeconomic status individuals: An invisible minority in engineering Michele L Strutz, Marisa K. Orr, and Matthew W. Ohland""; ""Chapter 8: Viewing access and persistence in engineering through a socioeconomic lens Matthew W. Ohland, Marisa K. Orr, Valerie Lundy-Wagner, Cindy P. Veenstra, and Russell A. Long""; ""Chapter 9: An alternative tour of Ford Hall: Service toward education and transformation Donna Riley""; ""Index""

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