

1. Record Nr.	UNINA9910789900503321
Titolo	Fabricating quality in education : data and governance in Europe // edited by Jenny Ozga. [et al.]
Pubbl/distr/stampa	London : , : Routledge, , 2011
ISBN	1-136-82446-4 1-283-37931-7 9786613379313 0-203-83074-1 1-136-82447-2
Edizione	[1st ed.]
Descrizione fisica	1 online resource (198 p.)
Altri autori (Persone)	OzgaJennifer
Disciplina	379.4
Soggetti	Education and state - Europe Education - Europe European cooperation
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references (p. [161]-177) and index.
Nota di contenuto	Changing spatial and social relations in education in Europe / Martin Lawn, Risto Rinne and Sotiria Grek -- Fabricating Europe / Sotiria Grek and Risto Rinne -- Europe through experts and technologies / Martin Lawn and Christina Segerholm -- National policy brokering and the construction of the European education space in England, Sweden, Finland and Scotland / Sotiria Grek ... [et al.] -- Europe and the global / Risto Rinne and Jenny Ozga -- Europe in translation / Jenny Ozga, Peter Dahler-Larsen and Christina Segerholm -- The governance turn / Jenny Ozga, Christina Segerholm and Hannu Simola -- Governing by numbers / Hannu Simola ... [et al.] -- Central-local relations of governance / Jenny Ozga ... [et al.] -- Teachers' perceptions of quality assurance and evaluation / John Gray ... [et al.].
Sommario/riassunto	How is European Education Governed?Data is now the lifeblood of education governance. At the international level, organisations like the OECD steer education systems through their programmes of assessment and the European Commission's project of creating the most successful knowledge economy in the world is driven by data

collection, analysis and comparison. At the national level, policy-makers increasingly depend on data to show them where they are positioned, in relation to their competitors, and draw on data to justify policy directions. Within systems, schools and teachers have b
