1. Record Nr. UNINA9910789875303321 Autore Lohrmann David K Titolo Creating a healthy school [[electronic resource]]: using the healthy school report card / / [David K. Lohrmann, Sandra Vamos, Paul Yeung] Alexandria, Va., : ASCD, 2011 Pubbl/distr/stampa **ISBN** 1-283-39556-8 9786613395566 1-4166-1443-5 1-4166-1444-3 1-4166-1436-2 Edizione [Canadian 2nd ed.] Descrizione fisica 1 online resource (221 p.) Altri autori (Persone) VamosSandra YeungPaul Disciplina 371.7/1 Soggetti School health services - United States - Evaluation School health services - United States - Planning School children - Health and hygiene - United States School hygiene - United States Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia "an ASCD action tool"--Cover. Note generali Nota di bibliografia Includes bibliographical references. Nota di contenuto Cover; Title Page; Copyright; Table of Contents; Acknowledgments; Downloads; Electronic Tools and Resources; INTRODUCTION; What Is Healthy School Communities?; The Purpose of the Healthy School Report Card-Canadian Edition: Key Understandings About the Healthy School Report Card-Canadian Edition; Healthy School Communities and the Whole Child; STEP 1: ORGANIZING; Organizing for the Healthy School Report Card-Canadian Edition Process: Tools for Organizing: STEP 2: SCORING; Scoring Your School; Tools for Scoring; The Healthy School Report Card-Canadian Edition; STEP 3: REPORTING Reporting the DataTools for Reporting: STEP 4: USING THE RESULTS: Using the Results of the Healthy School Report Card-Canadian Edition: Tools for Using the Results; APPENDIX; Methodology; References;

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Updated to reflect current research and new standards, this Canadian edition of the action tool guides you through the process of assessing your school's health programming and working with the community to create a healthy school environment. It is an essential resource for educators who are committed to helping students be emotionally and physically healthy, motivated, civically engaged, and prepared for work and economic self-sufficiency.