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Autore	Salomone Rosemary C
Titolo	True American [[electronic resource] ] : language, identity, and the education of immigrant children // Rosemary C. Salomone
Pubbl/distr/stampa	Cambridge, Mass., : Harvard University Press, 2010
ISBN	0-674-26701-X 0-674-05683-3
Descrizione fisica	1 online resource (xii, 306 p.)
Disciplina	371.82/691
Soggetti	Immigrant children - Education - United States Immigrant children - United States - Language Immigrant children - United States - Ethnic identity Education, Bilingual - United States Americanization United States Ethnic relations United States Emigration and immigration
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Formerly CIP.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	The symbolic and the salient -- Americanization past -- The new immigrants -- Language, identity, and belonging -- Rights, ambivalence, and ambiguities -- Backlash -- More wrongs than rights -- Setting the record straight -- Looking both ways -- A meaningful education.
Sommario/riassunto	True American is a look at the history and current politics of languages - English and the many native languages of immigrants - as they play out in schools, historically a central force for assimilation and Americanization. While she does discuss the history of and debates over bilingual education programs, her focus is an analysis of the passionate support for an English-only America. She uses the myths about the assimilation of previous immigrant groups and the debates over how best to educate children of the "new immigrants" as a window for exploring what it means to be a "true American" in an age of globalization and transnationalism. Underlying her discussion of these various debates is Salomone's call for a more inclusive sense of the

"we" that demands respect for linguistic and cultural differences, rather than mere toleration. She argues that we can politically equal and culturally compatible without being culturally identical or monolingual.

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