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   Altri autori (Persone)    Di VestaFrancis J

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   Supplementary Assessments of Individual DifferencesChapter 14; High-Stakes Testing: Policy and Accountability; Chapter 15; Assessment and Best Practices; Chapter 16; Test Bias, Fairness, and Testing Accommodations; About the Authors

   Sommario/riassunto    Classroom Assessment in Action clarifies the multi-faceted roles of measurement and assessment and their applications in a classroom setting. Comprehensive in scope, Shermis and Di Vesta explain basic measurement concepts and show students how to interpret the results of standardized tests. From these basic concepts, the authors then provide clear and ordered discussions of how assessment and instruction is integrated into a functional process to enhance student