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| Nota di contenuto | Studia Paedagogica THE FORGOTTEN CONTRIBUTION OF THE TEACHING SISTERS; Contents; Acknowledgements; Chapter 1 Introduction; Background of the research; Scope; Aims and objectives; Organization of the study; Chapter 2 Evolution of scholarly interest in the educational work of women religious; A tale of historical neglect and marginalization; The discovery of women religious as a historical 'subject'; Elements of a new historiography; Chapter 3 Overview and assessment of the literature; Contribution to schooling; Teaching orders and schools; Educational philosophy, content and practice Educational philosophyEducational content; Educational practice; Life and the lived experience of teachers and students; The professionalization of teaching; Training, competence and experience; Life-long career and career patterns; Specialization and corporate identity; Relationship with associations and unions of teachers; Involvement in textbook production; Changes in the composition of the teaching staff; Chapter 4 Conclusions; Notes; Bibliography |
| Sommario/riassunto | For far too long Catholic teaching sisters have been denied their rightful place in the history of education. It is only during the past twenty-five years that researchers in many countries have begun to reveal the fundamental role played by these women in the schooling of children of both the masses and the elite during the 19th and 20th |

centuries. This essay provides for the first time a detailed overview of the historiography of the teaching sisters in Western Europe, North America, Latin America and Australasia, surveying scholarship since 1985. It reviews the literature on six major themes
