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Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	pt. 1. The problems -- pt. 2. Everyday experiences at NEIU -- pt. 3. Connections and conclusions.
Sommario/riassunto	Diversity, despite what we say, disturbs us. In the U.S., we debate linguistic rights, the need for an official language, and educational policies for language minority students. On the one hand, we believe in the rights of individuals, including (at least in the academy) the right to one's own language. On the other hand, we sponsor a single common language, monolingual and standard, for full participation and communication in both the academy and in U.S. society. In <i>Diverse by Design</i> , Christopher Schroeder reports on an institutional case study conducted at a