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RESEARCH ANDTEACHER EDUCATION; REFLECTIONS ON
COMPARATIVEAND INTERNATIONAL EDUCATION, TEACHER EDUCATION,
AND THEMIDDLE EAST
COMPARATIVE PERSPECTIVESON TEACHER EDUCATION INSOUTH
ASIA THE INFLUENCE OFCOMPARATIVE ANDINTERNATIONAL
EDUCATIONRESEARCH ON POLICY MAKING,TEACHER EDUCATION
ANDPROFESSIONAL DEVELOPMENTIN GREECE; PART III: CONCEPTUAL
AND METHODOLOGICALDEVELOPMENTS; CONCEPTUALIZING
TEACHER EDUCATION IN COMPARATIVEAND INTERNATIONAL CONTEXT;
THE SCHOOLING EFFECT ONNEUROCOGNITIVEDEVELOPMENT:
IMPLICATIONSOF A NEW SCIENTIFIC FRONTIERFOR COMPARATIVE
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ANDFUTURE TRENDS FOR TEACHER TRAINING IN SOUTHERN AFRICA:A
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The Annual Review of Comparative and International Education (ARCIE) is a forum for stakeholders and scholars to examine current trends and identify future directions in comparative and international education.

2. Record Nr.	UNINA9910789799203321
Autore	Holmes Clive <1943->
Titolo	Why was Charles I executed? // Clive Holmes
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ISBN	1-84725-176-5 1-283-20163-1 9786613201638 0-8264-2597-6
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Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Contents; Illustrations; Acknowledgements; Introduction; 1 Why Did Charles I Call the Long Parliament?; 2 How Did the King Gain Support in Parliament?; 3 How Did the King Get an Army?; 4 Why Did Parliament Win the Civil War?; 5 Why Was the King Executed?; 6 Why Was the Rump Parliament Dissolved?; 7 Why Was Cromwell Offered the Crown?; 8 Was There an English Revolution?; Notes; Bibliographic Essay; Index
Sommario/riassunto	The execution of Charles I in 1649, followed by the proclamation of a Commonwealth, was an extraordinary political event. It followed a bitter Civil War between parliament and the king, and their abject failure to negotiate a peace settlement. Why the king was defeated and executed has long been a central question in English history. The old answers, whether those of the historian S R Gardiner or of Lawrence Stone, no longer satisfy. Clive Holmes supplies clear answers to eight key questions about the period, ranging from why the king had to summon the Long Parliament to whether there was in f