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| Nota di contenuto | Front cover; Half title; Title; Copyright; Contents; Figures; Tables; Contributors; Abbreviations; 1 ANDREW GREEN - Getting started; 2 ANDREW GREEN AND JOANNA MCINTYRE - What is English?; 3 PAULA ZWOZDIK-MYERS - Reflective practice for professional development; 4 JOANNA MCINTYRE AND ANDREW GREEN - Planning the curriculum; 5 DEBRA MYHILL AND ANNABEL WATSON - Teaching writing; 6 ANGELLA COOZE - Teaching reading; 7 ROBERT FISHER - Dialogic teaching; 8 BETHAN MARSHALL - Assessing English; 9 MAGGIE PITFIELD - Drama in English; 10 JENNY GRAHAME AND ANDREW GREEN - Media in English 11 VICKY OBIED - Knowledge about language and multi-literacies12 RICHARD QUARSHIE - English and student diversity; 13 GARY SNAPPER - Teaching post-16 English; 14 LINDA VARLEY AND ANDREW GREEN - Academic writing at M level; Index; Advert; Back cover |
| Sommario/riassunto | Becoming a Reflective English Teacher builds firm bridges between theory and practice, exploring how these can be brought together to create powerful contexts for teaching and learning across the broad spectrum of elements of the English secondary curriculum. By combining both theoretical and practical dimensions, the book enables you to reflect meaningfully on the processes and impact of your teaching. |

