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| Nota di contenuto | Contents; Acknowledgements; Introduction; 1 Why Address the Problem?; 2 Truancy: Legal Implications; 3 Different Types of Truancy; 4 Where Does Truancy Start?; 5 What Happens to Truants; 6 What Can We Do?; 7 School-based Factors; 8 Alternative Approaches and Support Systems; 9 Supporting Good Attendance through Alternative Approaches; 10 What the Buggers Said; Appendix A: Pupil Absence in Maintained Primary and Secondary Schools in England in 2002/2003: Revised Statistics; Appendix B: HMYOI Thorn Cross: Research Questionnaire Appendix C: Support Agencies and Resources Offering Help to Additional Language and Asylum Seeker Families Appendix D: Connexions Guidelines; Index |
| Sommario/riassunto | This invaluable guide for principals and classroom teachers contains practical guidance on tackling truancy in schools. Brimming with advice on dealing with bullying, raising pupils' self-esteem as well as helping them cope with the trauma of transferring schools, Ian McCormack writes accessibly and entertainingly. His firm belief that disaffected pupils will only respond if they feel they have a voice underpins his writing. This book will prove invaluable to frustrated teachers everywhere. |