

1. Record Nr.	UNINA9910789773103321
Titolo	Aggression : from fantasy to action // edited by Paul Williams
Pubbl/distr/stampa	Abingdon, Oxon ; ; New York, NY : , : Routledge, , 2018
ISBN	0-429-91067-3 0-429-89644-1 0-429-47167-X 1-283-24965-0 9786613249654 1-84940-925-0
Descrizione fisica	1 online resource (255 p.)
Collana	Psychoanalytic ideas
Disciplina	150.195 303.6
Soggetti	Aggressiveness
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	COVER; CONTENTS; ABOUT THE EDITOR AND CONTRIBUTORS; PREFACE; Introduction; CHAPTER ONE The nature and function of aggression; Discussion of Donald Campbell's paper; CHAPTER TWO Which violence and whose violence? Questions arising in the psychotherapy of aggressive children; Discussion of Anne Alvarez's paper; CHAPTER THREE Violence to body and mind: treating patients who have killed; Discussion of Carine Minne's paper; CHAPTER FOUR The interpretation of violence; Discussion of James Gilligan's paper; CHAPTER FIVE From action to communication: the transformation of aggression in childhood CHAPTER SIX Aggression and violence in adolescence Discussion of Marianne Parsons' paper; CHAPTER SEVEN The perverse fascination of destructiveness; Discussion of Paola Capozzi and Franco De Masi's paper; CHAPTER EIGHT Aggression: social and political aspects; Discussion of Lord Alderdice's paper; CHAPTER NINE Plenary session; Closing remarks by Philip McGarry; INDEX
Sommario/riassunto	This book is a result of the 2nd International Psychoanalytic Conference: "Aggression: From Fantasy to Action", held in May 2010. It

contains papers that were delivered to the conference, together with edited summaries of discussions from the floor that followed each paper. What was noticeable from the outset of the conference was the intensity of focus on understanding the origins of aggression and violence, from a psychoanalytic perspective.
