| Record Nr.              | UNINA9910789768203321   |
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| Autore                  | Konicek-Moran Richard   |
| Titolo                  | Yet more everyday science mysteries [[electronic resource] ] : stories for<br>inquiry-based science teaching / / Richard Konicek-Moran ; botanical<br>illustrations by Kathleen Konicek-Moran   |
| Pubbl/distr/stampa      | [Arlington, Va.], : NSTA Press, c2011   |
| ISBN                    | 1-936137-47-X   |
| Descrizione fisica      | 1 online resource (217 p.)  |
| Altri autori (Persone)  | Konicek-MoranKathleen   |
| Disciplina              | 372.35/044  |
| Soggetti                | Science - Methodology   |
|                         | Problem solving   |
|                         | Science - Study and teaching<br>Science   |
|                         | Inquiry-based learning  |
|                         | Detective and mystery stories   |
| Lingua di pubblicazione | Inglese   |
| Formato                 | Materiale a stampa  |
| Livello bibliografico   | Monografia  |
| Note generali           | Description based upon print version of record.   |
| Nota di bibliografia    | Includes bibliographical references and index.  |
| Nota di contenuto       | CONTENTS; Acknowledgments; preface; Introduction; Ch 1-Theory<br>Behind the Book; Ch 2-Using the Book and the Stories; Ch 3-Using this<br>Book in Different Ways; Ch 4-Science and Literacy; Ch 5-The Coldest<br>Time of the Day; Ch 6-Is the Earth Getting Heavier?; Ch 7-What's the<br>Moon Like Around the World?; Ch 8-Sunrise, Sunset; Ch 9-Lookin' at<br>Lichens; Ch 10-Baking Bread; Ch 11-Springtime in the Greenhouse:<br>Planting Season; Ch 12- Reaction Time; Ch 13-Seedlings in a Jar; Ch<br>14-Sweet Talk; Ch 15-Cooling Off; Ch 16-Party Meltdown; Ch 17-The<br>Crooked Swing; Ch 18-The Cookie Dilemma; Ch 19-Stuck!; Index |
| Sommario/riassunto      | In the fourth book of this award-winning series, author Richard<br>Konicek-Moran explores 15 new mysteries children and adults<br>encounter in their daily lives. Relating the mysteries to experiences<br>familiar to elementary and middle school students, the stories show<br>how science is part of everyday life and initiate inquiry-based learning<br>by leaving each mystery without an ending. Students identify the<br>problem to be solved, formulate questions, form hypotheses, test their<br>ideas, and come up with possible explanations.  |

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