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Sommario/riassunto

As the global population continues to grow, family planning is fast becoming one of the most critical issues facing the planet. While many organizations--most prominently the United Nations--are trying to implement policies that will help curb the population explosion, these measures are frequently blocked by those professing conservative religious beliefs. In many of the world's religions there is a restrictive and pro-natalist view on family planning, and this is one legitimate reading of those religious traditions. As the essays in this volume demonstrate, however, this is not the only leg

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Literary Intelligence : a Virtue Theoretical Analysis with Special Reference to its Educational Implications; Table of Contents; Abstract; Acknowledgements; Chapter 1 : Introduction; Chapter 2: the Epistemic Dimension of the Concept of Literary Intelligence in Scrutiny; Chapter 3: Some Educational Implications of the Concept of Literary Intelligence: the Case of David Holbrook; Chapter 4: Literary Intelligence as a form

of Practical Wisdom; Chapter 5: Towards a Theory of Intellectual Virtue; Chapter 6: Applying Virtue Theory to Reading Education; Chapter 7: A deontology of reading education
Chapter 8: ConclusionAppendix; Bibliography

Sommario/riassunto

Many arguments have been made for the moral relevance of reading capacity. In this study Jan-Jaap van Peperstraten focuses on the most viable of these: the notion of a 'Literary Intelligence' as formulated by the English literary critic F.R. Leavis and his students. It is argued that Literary Intelligence is best conceptualized as a form of intellectual virtue: an acquired, intrinsically good, cognitive mental trait. Particular recourse is taken to the virtueethical work of Linda Trinkaus Zagzebski and it is concluded that the fostering of a reading praxis may lead to the cultivation of the in
