

1. Record Nr.	UNINA9910465532003321
Titolo	Sacred rights [[electronic resource]] : the case for contraception and abortion in world religions / / edited by Daniel C. Maguire
Pubbl/distr/stampa	Oxford [UK] ; ; New York, : Oxford University Press, 2003
ISBN	0-19-516000-2 0-19-534781-1 9786610704088 1-280-70408-X
Descrizione fisica	1 online resource (304 p.)
Altri autori (Persone)	MaguireDaniel C
Disciplina	291.5/66
Soggetti	Birth control - Religious aspects Contraception - Religious aspects Abortion - Religious aspects Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Contents; Contributors; Introduction; 1. ""Each One an Entire World"": A Jewish Perspective on Family Planning; 2. Contraception and Abortion in Roman Catholicism; 3. Contraception and Abortion Within Protestant Christianity; 4. Family Planning, Contraception, and Abortion in Islam: Undertaking Khilafah; 5. The Right to Family Planning, Contraception, and Abortion: The Hindu View; 6. The Right to Family Planning, Contraception, and Abortion in Thai Buddhism; 7. Family Planning and Abortion: Cultural Norms Versus Actual Practices in Nigeria 8. Reproductive Rites and Wrongs: Lessons from American Indian Religious Traditions, Historical Experience, and Contemporary Life 9. Heavenly Way and Humanly Doings: A Consideration of Chinese Man's Body Management During the Late Imperial Period; 10. Excess, Lack, and Harmony: Some Confucian and Taoist Approaches to Family Planning and Population Management-Tradition and the Modern Challenge; 11. Religion, State, and Population Growth; 12. Reproduction and Sexuality in a Changing World: Reaching Consensus; Conclusion; Appendix: Editor's Note on Japanese Buddhism; Index; A; B;

C; D; E; F; G; H

IJ; K; L; M; N; O; P; Q; R; S; T; U; V; W; X; Y; Z

**Sommario/riassunto**

As the global population continues to grow, family planning is fast becoming one of the most critical issues facing the planet. While many organizations--most prominently the United Nations--are trying to implement policies that will help curb the population explosion, these measures are frequently blocked by those professing conservative religious beliefs. In many of the world's religions there is a restrictive and pro-natalist view on family planning, and this is one legitimate reading of those religious traditions. As the essays in this volume demonstrate, however, this is not the only leg

**2. Record Nr.**

UNINA9910789763903321

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**Titolo**

Literary intelligence [[electronic resource]] : a virtue theoretical analysis with special reference to its educational implications / / Jan-Jaap van Peperstraten

**Pubbl/distr/stampa**

Leiden, : Leiden University Press, 2010

**ISBN**

1-283-23200-6

9786613232007

94-006-0025-9

**Descrizione fisica**

1 online resource (270 p.)

**Collana**

LUP Dissertaties

**Disciplina**

153

**Soggetti**

Literature - Study and teaching (Higher)  
Education

**Lingua di pubblicazione**

Inglese

**Formato**

Materiale a stampa

**Livello bibliografico**

Monografia

**Note generali**

Description based upon print version of record.

**Nota di bibliografia**

Includes bibliographical references.

**Nota di contenuto**

Literary Intelligence : a Virtue Theoretical Analysis with Special Reference to its Educational Implications; Table of Contents; Abstract; Acknowledgements; Chapter 1 : Introduction; Chapter 2: the Epistemic Dimension of the Concept of Literary Intelligence in Scrutiny; Chapter 3: Some Educational Implications of the Concept of Literary Intelligence: the Case of David Holbrook; Chapter 4: Literary Intelligence as a form

of Practical Wisdom; Chapter 5: Towards a Theory of Intellectual Virtue; Chapter 6: Applying Virtue Theory to Reading Education; Chapter 7: A deontology of reading education  
Chapter 8: Conclusion Appendix; Bibliography

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### Sommario/riassunto

Many arguments have been made for the moral relevance of reading capacity. In this study Jan-Jaap van Peperstraten focuses on the most viable of these: the notion of a 'Literary Intelligence' as formulated by the English literary critic F.R. Leavis and his students. It is argued that Literary Intelligence is best conceptualized as a form of intellectual virtue: an acquired, intrinsically good, cognitive mental trait. Particular recourse is taken to the virtueethical work of Linda Trinkaus Zagzebski and it is concluded that the fostering of a reading praxis may lead to the cultivation of the in

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