

1. Record Nr.	UNINA9910454843103321
Autore	Fay Marie-Therese <1973->
Titolo	Northern Ireland's troubles [[electronic resource] ] : the human costs / / Marie-Therese Fay, Mike Morrissey, and Marie Smyth
Pubbl/distr/stampa	London ; ; Sterling, Va., : Pluto Press in association with The Cost fo the Troubles Study, 1999
ISBN	1-84964-027-0 0-585-43374-7
Descrizione fisica	1 online resource (240 p.)
Collana	Contemporary Irish studies
Altri autori (Persone)	MorrisseyMike <1946-> SmythMarie <1953->
Disciplina	941.6
Soggetti	Political violence - Social aspects - Northern Ireland - History - 20th century Political violence - Economic aspects - Northern Ireland - History - 20th century Victims of terrorism - Northern Ireland - History - 20th century Violent deaths - Northern Ireland - History - 20th century Electronic books. Northern Ireland History
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references (p.212-220) and index.
Nota di contenuto	""Contents""; ""Introduction ""; ""Map of Northern Ireland ""; ""CONTEXT ""; ""Outlines of Protagonists ""; ""A Chronology of Key ""; ""1 Northern Ireland, a State in Conflict ""; ""2 Understanding Political Violence in Northern Ireland ""; ""3 Economic and Social Aspects of the Troubles ""; ""THE HUMAN COST OF THE TROUBLES ""; ""4 Profiling Those who Died in Northern Ireland's Troubles ""; ""5 Patterns of Violence ""; ""6 Victims and Perpetrators ""; ""7 Half the Battle: The Impact of the Troubles on Children ""; ""8 Conclusions and Next Steps ""; ""Notes""; ""References"" ""age of victims"" "" 163""; "" 171""; "" 178""; ""age of victims,""; "" 161-4""; "" 162""; ""agriculture 54""; ""Aldershot, bomb [1972] 60""; ""Algeria 72""; ""Amnesty International, report[1994] 126""; ""An Crann [The Tree] group 206""; ""Anglo-Irish Agreement [1985]""; "" 63""; "" 78""; "" 82""; ""Anglo-Irish War [1919-21]""; "" 52""; "" 122""; "" 159-60""; ""Archdale, Edward 96""; ""Armagh""; "" 77""; "" 115""; ""

146"; " fatal incidents, 142"; " fatal incidents, 142"; " fatal incidents, 143"; " fatal incidents, 143"; "Armagh, South"  
" 143"" 147"; "armed robberies"; " 81"; " 82"; "arms"; " decommissioning of, 64"; " decommissioning of, 121"; " for IRA, 11"; " for IRA, 12"; " for IRA, 133"; " for RUC, 21"; "arms dealing, international 94"; "Ballykelly, pub bombing [1982] 15"; "Ballymena 115"; "Ballymoney, bombing [1998] 151"; "Banbridge, Real IRA bomb 17"; "Bates, Dawson 96"; "Belfast"; " 15"; " 16"; " 73"; " 134"; " fatal incidents, 142"; " fatal incidents, 143"; " fatal incidents, 150"; " nature of violence, 19-20"  
" nature of violence, 60"" nature of violence, 75"; " nature of violence, 77"; " ward analysis of deaths, 144"; " ward analysis of deaths, 144-5"; " ward analysis of deaths, 145"; " ward analysis of deaths, 202"; "Belfast, North"; " deaths statistics, 145"; " deaths statistics, 146-53"; " deaths statistics, 148"; " deaths statistics, 178"; " gender of victims, 172"; " political status of victims, 174-5"; " political status of victims, 174"; " political status of victims, 177"; " religion of victims, 152-3"  
" religion of victims, 153"" religion of victims, 173-4"; " religion of victims, 173"; " responsibility for deaths, 175"; " responsibility for deaths, 175"; " responsibility for deaths, 175"; " responsibility for deaths, 175"; " responsibility for deaths, 176"; " responsibility for deaths, 176"; " responsibility for deaths, 177"; " responsibility for deaths, 177"; "Belfast, West"; " deaths statistics, 145"; " deaths statistics, 146-53"; " deaths statistics, 148"; " deaths statistics, 178"; " gender of victims, 172"  
" political status of victims, 174-5"

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2. Record Nr.	UNISA996571851703316
Titolo	Der Begriff der Kultur : Kulturphilosophie als Aufgabe / Arbeitskreis Kultur- und Sozialphilosophie
Pubbl/distr/stampa	Bielefeld, : transcript Verlag, 2014
ISBN	3-8394-2414-3
Edizione	[1st ed.]
Descrizione fisica	1 online resource (261 p.)
Collana	Edition Moderne Postmoderne
Classificazione	CC 8200
Disciplina	306
Soggetti	Kultur; Gesellschaft; Mensch; Wahrnehmung; Kulturphilosophie; Interkulturelle Philosophie; Kulturtheorie; Philosophie; Culture; Society; Human; Philosophy of Culture; Intercultural Philosophy; Cultural Theory; Philosophy
Lingua di pubblicazione	Tedesco
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references at the end of each chapters.
Nota di contenuto	1 Inhalt 5 Einleitung 7 Kulturphilosophie und Phanomenologie 25 Wie ist es möglich, wahrnehmend etwas als etwas zu verstehen? 47 Formung oder Konstruktion? 75 Auf die Gemeinsamkeiten kommt es an 89 Die Beziehung als letzte Begründung 109 Der Typus des Fremden im Zentrum der Vergesellschaftung bei Georg Simmel 127 Zur Bedeutung von Sprache im Konzept des Fremdverstehens von Alfred Schutz 149 Der Mensch als Synchronisator 181 Zum Wechselverhältnis von Kreativität und Verdinglichung 193 Wiederverflussigung des Verdinglichten bei Tonnies, Simmel und Habermas 211 Schwestern im objektiven Geist 231 Autorinnen und Autoren 255 258
Sommario/riassunto	Was ist eigentlich gemeint mit Kultur? Es liegt im Interesse der Kulturphilosophie, den Kulturbegriff zu klären und ihn als analytische Kategorie zu profilieren. Um den Begriff tragfähig definieren zu können, untersucht dieser Band den inneren Zusammenhang der unterschiedlichen Aspekte der Kulturalität des Menschen. Die Lebenswelt und die Lebensweisen werden dabei als gleichermaßen zur Kulturalität des Menschen gehörig und in ihrer wechselseitigen Abhängigkeit begriffen. Dies schafft die Grundlage für ein weites und gleichermaßen tiefes Verständnis des Menschen als kulturellem Wesen, das im disziplinübergreifenden Dialog weiter ausgebaut wird.

3. Record Nr.	UNINA9910789754903321
Autore	Harris Rita
Titolo	Engaging with Complexity : Child and Adolescent Mental Health and Education / / by Rita Harris
Pubbl/distr/stampa	Boca Raton, FL : , : Routledge, , [2018] ©2011
ISBN	0-429-91329-X 9780429896898 0-429-89906-8 0-429-47429-6 1-283-26505-2 9786613265050 1-84940-929-3
Edizione	[First edition.]
Descrizione fisica	1 online resource (292 p.)
Collana	Tavistock Clinic series
Disciplina	362.2083 618.92 618.92/89
Soggetti	Child psychology Mental health
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Cover; Copy Right; Content; SERIES EDITOR'S PREFACE; ACKNOWLEDGEMENTS; ABOUT THE EDITORS AND CONTRIBUTORS; INTRODUCTION; 1. Passion in the classroom: understanding some vicissitudes in teacher-pupil relationships and the unavoidable anxieties of learning; 2. The school as a secure base; 3. Integrating reintegration: the role of child & adolescent mental health professionals in supporting the inclusion of excluded pupils; 4. The Mediation Model: a conflict resolution approach for the promotion of the psychological

well-being of children and adolescents

5. Giving feelings a voice: the case for emotionally literate schools, with particular reference to a London comprehensive6. Working and learning together: a collaboration between the Tavistock Clinic and New Rush Hall School; 7. Supporting children diagnosed with a developmental disorder: advantages of family home interventions for school integration; 8. Changing conversations; 9. "Fox's Earth": developing social links in a traumatized community; 10. The role of a child & adolescent mental health service with looked-after children in an educational context

11. Families and schools-a network of interdependent agencies: the ecology of development12. The social construction of school exclusion;  
REFERENCES

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## Sommario/riassunto

Children and young people spend a great deal of their time in schools and other education settings. Consequently those working in such contexts have a huge impact and influence on the development, experiences and thinking of the children and young people with whom they interact. This book represents the richness and variety of ideas shared by some of the contributors to the first European Conference on Child and Adolescent Mental Health in Education Settings, held in Paris in 2005 and hosted by the Tavistock and Portman NHS Foundation Trust. The intention of the event was to gather together child mental health and educational professionals from across Europe to share innovative practice. The success and impact of this conference was such that it became the first of what is now a bi-annual series of events each taking place in a different European city.

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