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Autore	Harris Rita
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Nota di contenuto	<ul> <li>Cover; Copy Right; Content; SERIES EDITOR'S PREFACE;</li> <li>ACKNOWLEDGEMENTS; ABOUT THE EDITORS AND CONTRIBUTORS;</li> <li>INTRODUCTION; 1. Passion in the classroom: understanding some vicissitudes in teacher-pupil relationships and the unavoidable anxieties of learning; 2. The school as a secure base; 3. Integrating reintegration: the role of child &amp; adolescent mental health professionals in supporting the inclusion of excluded pupils; 4. The Mediation Model: a conflict resolution approach for the promotion of the psychological well-being of children and adolescents</li> <li>5. Giving feelings a voice: the case for emotionally literate schools, with particular reference to a London comprehensive6. Working and learning together: a collaboration between the Tavistock Clinic and New Rush</li> </ul>

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	Hall School; 7. Supporting children diagnosed with a developmental disorder: advantages of family home interventions for school integration; 8. Changing conversations; 9. "Fox's Earth": developing social links in a traumatized community; 10. The role of a child & adolescent mental health service with looked-after children in an educational context 11. Families and schools-a network of interdependent agencies: the ecology of development12. The social construction of school exclusion; REFERENCES
Sommario/riassunto	Children and young people spend a great deal of their time in schools and other education settings. Consequently those working in such contexts have a huge impact and influence on the development, experiences and thinking of the children and young people with whom they interact. This book represents the richness and variety of ideas shared by some of the contributors to the first European Conference on Child and Adolescent Mental Health in Education Settings, held in Paris in 2005 and hosted by the Tavistock and Portman NHS Foundation Trust. The intention of the event was to gather together child mental health and educational professionals from across Europe to share innovative practice. The success and impact of this conference was such that it became the first of what is now a bi-annual series of events each taking place in a different European city.

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Autore	Charron Andrea
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Nota di contenuto	Intro Title Page Copyright Contents Figures and Tables Foreword Acknowledgments Abbreviations Introduction: Multilateral Sanctions Revisited - Lessons Learned from Margaret Doxey Part One Multilateral Sanctions in a Contested World 1 Multilateral Sanctions: An Overview 2 US Approaches to Multilateral Sanctions: Cooperation and Coercion Intertwined 3 Russia's Approaches to Multilateral Sanctions 4 China's Approach to Multilateral Sanctions 5 The European Approach to Multilateral Sanctions: Are EU Sanctions "Replacing" UN Sanctions? 6 The African Union in a World of Sanctions Part Two Key Contemporary Issues 7 Norms and Sanctions 8 The Evolution of UN Arms Embargoes in Conflict Settings: Stumbling Blocks to Effective Implementation 9 Targeting Individuals: Weighing the "Economic Damage" and "Political Utility" of Sanctions 10 United Nations Sanctions: Through a Gender Lens 11 More Civilian Pain than Political Gain (Again?): The Demise of Targeted Sanctions and Associated Humanitarian Impacts 12 The Art of Evasion in the Cyber Economy: Cyber-Hacking, Money Laundering, and North Korea's Evasion of Sanctions 13 Mitigating Evasion of UN Sanctions: Africa as a Testing Ground 14 UN Sanctions, the Ombudsperson, and Continuing Legal Challenges Conclusion: Multilateral Sanctions - Growing Complexity in a Contested World Appendix: UN Security Council Sanctions (1990-2021)

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	Publications by Margaret Doxey on Multilateral Sanctions Contributors Index.
Sommario/riassunto	Sanctions are back with a vengeance, with new objectives, measures, challenges, and opportunities. Shaping the thinking of generations of scholars, Canadian Margaret Doxey anticipated and analyzed these issues. Multilateral Sanctions Revisited applies her lessons to the many multilateral sanctions that define our geopolitically contested world.